

Syllabus

Grade: III

Session: 2025-2026



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Ten Basic Tips to Help Stop Climate Change

Climate is defined as an area's long-term weather patterns. The simplest way to describe climate is to look at average temperature and precipitation over time. Other useful elements for describing climate include the type and the timing of precipitation, amount of sunshine, average wind speeds and directions, number of days above freezing, weather extremes, and local geography. You must consider all the factors that work together to determine climate.

Don't have a lot of time, but want to take action? Here are ten, simple, everyday things each of us can do to help stop climate change.

Change a light: Replacing a regular light bulb with a compact fluorescent one saves 150 pounds of carbon dioxide each year.

Drive less: Walk, bike, carpool, take mass transit, and/or trip chain. All of these things can help reduce gas consumption and one pound of carbon dioxide for each mile you do not drive.

Recycle more and buy recycled: Save up to 2,400 pounds of carbon dioxide each year just by recycling half of your household waste.

Check your tires: Properly inflated tires mean good gas mileage. For each gallon of gas saved, 20 pounds of carbon dioxide are also never produced.

Use less hot water: It takes a lot of energy to heat water. Reducing the amount used means big savings in not only your energy bills, but also in carbon dioxide emissions.

Avoid products with a lot of packaging: Preventing waste from being created in the first place means that there is less energy waste and fewer resources consumed.

Adjust your thermostat: Keeping your thermostat at 68 degrees in winter and 78 degrees in summer not only helps with your energy bills, but it can reduce carbon dioxide emissions as well.

Plant a tree: A single tree can absorb one ton of carbon dioxide over its lifetime.

Turn off electronic devices when not in use: Simply turning off your TV, VCR, computer and other electronic devices can save each household thousands of pounds of carbon dioxide each year.

Stay informed: Use the Earth 911 Web site to help stay informed about environmental issues, and share your knowledge with others. Together, we can and do make Every Day Earth Day!

Ref:<http://earth911.com/blog/2001/04/02>

Introduction to the Grade: III–X Syllabus

Academic Year 2025–2026

It is our great pleasure to present the syllabus for Grades III through X for the 2025–2026 academic year. A well-crafted syllabus is more than a list of chapters—it is a roadmap that helps every learner become an independent, inquisitive, and disciplined scholar. With steady effort and thoughtful study, each student can translate this roadmap into genuine academic success.

To create a clear and purposeful guide, the unit heads of all classes collaborated closely with their subject teachers. Together they designed the syllabi for the eight subjects taught across the grades, outlining the topics, readings, and assessments that span the entire session. You will find detailed coverage of Class Tests (CTs), hall examinations, question patterns, and marks distributions for both the first and final semesters. All components have been aligned with the Cambridge Curriculum to ensure a rigorous yet supportive learning experience. We therefore encourage every learner at SJIS to consult this document regularly and prepare accordingly.

Our commitment echoes the words on our school monogram—*advancing in Wisdom and Virtue*. A sound education must nurture a child’s physical, intellectual, moral, and spiritual growth. Inspired by this vision—and by the legacy of Blessed Basil Anthony Moreau, C.S.C., who founded the Congregation of Holy Cross almost two centuries ago—the Holy Cross Brothers continue to serve in classrooms around the world, guiding young minds toward integrity, compassion, and excellence.

Please note: Some subjects list only chapter names for their CT portions; students are advised to clarify any questions with their respective teachers. Finally, we extend heartfelt thanks to everyone whose dedication shaped this collective work. Your observations and suggestions for future improvement are always welcome.

With warm appreciation,



Brother Victor Bikash D’ Rozario, CSC
Vice Principal

English Literature

Objectives:

1. To enable learners to improve their reading skills, pronunciation, and creativity.
2. To encourage students to read for enjoyment and investigate more general and universal issues, fostering greater understanding.
3. To provide methods for critical analysis to understand culture, context, and community.

Books:

1. Oxford Reading Circle Book 4

*Necessary Handouts will be provided by the teachers to strengthen the quality of English literature classes.

Half Yearly Syllabus

Name of the Exam	Lessons	Question Pattern	Marks
Half Yearly Examination	Stories: 1) Chapter 4: Deepa's Doll 2) Chapter 7: Baba Yaga 3) Chapter 12: Raggedy-Ann and the Kite-Johny Gruelle Poem 1) Chapter 8: Dreams-Langston Hughes 2) Trees by Joyce Kilmer	Word meaning; One sentence question answer, MCQ; Broad question answer; Short question answer; creative question answer; True/False; Make/Sentence; Stanza analysis; Character analysis	50
CT-1	Stories: 1) Chapter 1 A legend of Rubezahl 2) Chapter 3 The One that Got Away-Jan Mark Poem 1) Trees by Joyce Kilmer	Word meaning; One sentence question answer, MCQ; Broad question; Short question answer; creative question answer; True false; Make Sentence; Stanza analysis; Character analysis	15
CT-2	Stories: 1) Chapter 4: Deepa's Doll Poem 1) Be Kind by Alice Joyce Davidson 2) Chapter 5 Paper Boats Rabindranath Tagore	Word meaning; One sentence question answer; MCQ; Broad question; Short question answer; creative question answer; True false; Make Sentence; Stanza analysis; Character analysis	15
	SBA		10
	Assignment/Scrapbook/ Poster Making/Presentation		10
	Total		100

Annual Term Syllabus

Name of the Exam	Lessons	Question Pattern	Marks
Annual Examination	Stories: 1) Chapter 9: The Thrush Girl-Godfried Bomans 2) Chapter 13: Tomkin and the three-legged Stool-Vivian French 3) Chapter 15: The Word Wizard-Margaret Mahy Poem 1) The Wind by Christina Rossetti 2) Colours by Christina Rossetti	Word meaning; One sentence question answer; MCQ; Broad question answer; Short question answer; creative question answer; True/False; Make/Sentence; Stanza analysis; Character analysis	50
CT-1	Stories: 1) Chapter 9: The Thrush Girl-Godfried Bomans Poem	Word meaning; One sentence question answer, MCQ; Broad question; Short question answer; creative question answer; True false; Make Sentence; Stanza	15

	1) Colours by Christina Rossetti	analysis; Character analysis	
CT-2	Stories: 1) Chapter 10: The Adjutant Bird- Amabel Williams-Ellis Poem 1) Five Little Brothers by Ella Wheeler Wilcox	Word meaning; One sentence question answer, MCQ; Broad question; Short question answer; creative question answer; True false; Make Sentence; Stanza analysis; Character analysis	15
	SBA		10
	Assignment/Scrapbook/ Poster Making/Presentation		10
	Total		100

****Additions and alterations can be made if necessary.

English Language

Objectives:

- Get Learners thinking about what they already know
- Key words introduce learners to subject specific terms
- Activities take an active approach to help learners apply their knowledge to new contexts
- Introduce different rules of English Grammar
- Enable students to acquire language skills (listening, speaking, reading, writing)
- To enrich vocabulary and facilities in the use of language.

Books:

1. **Cambridge Primary English Learner's Book 4** by Sally Burt & Debbie Ridgard
2. **Cambridge Primary English Workbook 4** by Sally Burt & Debbie Ridgard
3. **Gr. Gear (3)-by Dr C L N Prakash & RituTaneja**

Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Examination	Cambridge Primary English Learner's Book 4 Cambridge Primary English Workbook 4 Unit-3 Mind pictures Unit-4 Unlock your imagination <u>Grammar Gear:</u> Chapter – 1.Nouns- Collective and Abstract 5. Forming Adjectives 6. Articles-A,An.The 7. Verbs 8. Verbs-The Simple Tenses 9. Adverbs-of Manner, of Times and of Place <u>Writings:</u> 1. Paragraph writings 2. Comprehension	A. Exercises from Cambridge Primary Learner English B. Exercises from Gr. Gear C. Creative Writing	50
CT-1	Cambridge Primary English Learner's Book 4 Cambridge Primary English Workbook 4 Unit-1 Story Time <u>Grammar Gear :</u> Chapter – 1.Nouns- Collective and Abstract 2. Nouns – Singular and Plural	A. Exercises from Cambridge Primary English B. Exercises from Gr. Gear	15
CT-2	Cambridge Primary English Learner's Book 4 Cambridge Primary English Workbook 4 Unit-2 Exploring Earth <u>Grammar Gear:</u> Ch.3. Adjectives- of Quality, of Number and Possessive Ch.4. Adjectives – Demonstrative and Possessive	A. Exercises from Cambridge Primary English B. Exercises from Gr. Gear	15
	SBA		10
	Assignment		10
	Total		100

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Exam	Cambridge Primary English Learner's Book 4 Cambridge Primary English Workbook 4 Unit-7 What would you do Unit-8 Food for thought <u>Grammar Gear:</u> Chapter – 11. Conjunctions 14. Punctuation 15. Kinds of Sentences 16. Sentences-Affirmative and Negative 17. Sentence-Subject and Predicate 18. Vocabulary <u>Writings:</u> 1. Paragraph writings 2. Comprehension 3. Informal letter writing	A. Exercises from Cambridge Primary English B. Exercises from Gr. Gear C. Creative Writing	50
CT-1	Cambridge Primary English Learner's Book 4 Cambridge Primary English Workbook 4 Unit-5 Making the news <u>Grammar Gear:</u> Chapter – 10. Pronouns- Personal and Demonstrative 11. Conjunctions	A. Exercises from Cambridge Primary Learner English B. Exercises from Gr. Gear	15
CT-2	Cambridge Primary English Learner's Book 4 Cambridge Primary English Workbook 4 Unit-6 Let's perform <u>Grammar Gear:</u> Chapter – 12. Interjections 13. Prepositions – of Place and of Time	A. Exercises from Cambridge Primary Learner English B. Exercises from Gr. Gear	15
	SBA		10
	Assignment		10
	Total		100

Mathematics

Objectives:

- Students will get familiar with mathematical concepts.
- They will be able to use the language, symbols, and notation of mathematics.
- The text books contain plenty of exercises that help to develop students' patience and persistence while Solving problems.
- Students will also get chance to develop abstract, logical and critical thinking and they will use their skills to Solve several problems in real life contexts.

Book:

1. Cambridge Primary Mathematics Learner's Book 4 (2nd Edition)

Authors: Mary Wood & Emma Low.

2. Cambridge Primary Mathematics Workbook 4 (2nd Edition)

Authors: Mary Wood & Emma Low.

Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Exam	<p>Chapter 1: Number and The Number System 1.1 Counting and sequences 1.2 More on negative numbers 1.3 Understanding place value</p> <p>Chapter 2: Time and Timetables 2.1 Time 2.2 Timetables and time intervals</p> <p>Chapter 3: Addition and Subtraction of Whole Numbers 3.1 Using a symbol to represent a missing number or operation 3.2 Addition and subtraction of whole numbers 3.3 Generalising with odd and even numbers</p> <p>Chapter 5: Multiplication, Multiples and Factors 5.1 Tables, multiples and factors 5.2 Multiplication</p> <p>Chapter 7: Fractions 7.1 Understanding fractions 7.2 Fractions as operators</p> <p>Chapter 8: Angles 8.1 Comparing angles 8.2 Acute and obtuse 8.3 Estimating angles</p>	Calculations on number, time, addition, subtraction, multiplication, fractions, angles, word problems	50
CT-1	<p>Chapter 1: Number and The Number System 1.1 Counting and sequences 1.2 More on negative numbers 1.3 Understanding place value</p> <p>Chapter 3:</p>	Calculation on number, addition and subtraction, finding place value, explanation of sequences, placing the position of positive and negative numbers, understanding the place of even and odd numbers, word problems	15

Name of the Exam	Chapters	Pattern	Marks
	Addition and Subtraction of Whole Numbers 3.1 Using a symbol to represent a missing number or operation 3.2 Addition and subtraction of whole numbers 3.3 Generalising with odd and even numbers		
CT-2	Chapter 5: Multiplication, Multiples and Factors 5.1 Tables, multiples and factors 5.2 Multiplication Chapter 7: Fractions 7.1 Understanding fractions 7.2 Fractions as operators	multiplication and fraction, understanding multiples, factors, word problems	15
SBA			10
Assignment			10
Total			100

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Examination	Chapter 9: Comparing, Rounding and Dividing 9.1 Rounding, ordering and comparing whole numbers 9.2 Division of 2-digit numbers Chapter 11: Fraction and Percentages 11.1 Equivalence, comparing and ordering fractions 11.2 Percentages Chapter 13: Addition and Subtraction 13.1 Adding and subtracting efficiently 13.2 Adding and subtracting fractions with the same denominator Chapter 14: Area and Perimeter 14.1 Estimating and measuring area and perimeter 14.2 Area and perimeter of rectangles Chapter 15: Special Numbers 15.1 Ordering and comparing numbers 15.2 Working with special numbers 15.3 Tests of divisibility Chapter 17: Multiplication and Division 17.1 Developing written methods of multiplication 17.2 Developing written methods of division	Calculation on rounding number, fraction, percentage, addition and subtraction of fraction, area and perimeter, special number, multiplication and division , word problems	50

Name of the Exam	Chapters	Pattern	Marks
CT-1	Chapter 9: Comparing, Rounding and Dividing 9.1 Rounding, ordering and comparing whole numbers 9.2 Division of 2-digit numbers Chapter 11: Fraction and Percentages 11.1 Equivalence, comparing and ordering fractions 11.2 Percentages	Calculation on rounding off numbers, fraction, percentage, addition and subtraction of fraction, turning into equivalent fraction, comparing and ordering fraction, division and word problems.	15
CT-2	Chapter 13: Addition and Subtraction 13.1 Adding and subtracting efficiently 13.2 Adding and subtracting fractions with the same denominator Chapter 15: Special Numbers 15.1 Ordering and comparing numbers 15.2 Working with special numbers	Calculation addition and subtraction of fraction, ordering and comparing numbers, special number, test of divisibility, and word problems.	15
SBA			10
Assignment			10
Total			100

Computer Science

Book: Click Start: Computer Science for Schools BOOK 4

Authors: Anjna Virmani and Shalini Harisukh

Revised Edition

Objectives: To learn about Computer's input, output and processing devices, computer's memory, set up a computer's gadget, how to use Microsoft- Word and Powerpoint, Tux paint and MSWLogo.

Half Yearly Syllabus

Half Yearly Syllabus			
Name of the Exam	Chapters	Pattern	Marks
Half Yearly Examination	Chapter 1: Know Your Computer	True/False, Fill in the blanks, Matching, MCQ, One Sentence Question Answer, Short Questions, Broad Questions, Diagram and Labeling	50
	Chapter 3: MS Word 2010-Formatting Text		
	Handout: MSWLogo Basic Commands (From Book 3)		
	Chapter 5: MSWLogo-Drawing Polygons and Circles		
CT 1	Chapter 1: Know Your Computer	True/False, Fill in the blanks, MCQ, One Sentence Question Answer, Short Questions, and Labeling	15
CT 2	Chapter 3: MS Word 2010-Formatting Text		15
SBA+ Surprise test			10
Assignment/ Lab Work			10
Total			100

*****Syllabus Can be altered any time.**

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Exam	Chapter 2: Using Windows	True/False, Fill in the blanks, Matching, MCQ, One Sentence Question Answer, Short Questions, Broad Questions, Diagram and Labeling	50
	Chapter 6: MSWLogo- Using PenColors and Pensizes		
	Chapter 8: Introduction to MS PowerPoint 2010		
	Chapter 7: MSWLOGO- Text Commands and Arithmetic Operations		
CT 1	Chapter 2: Using Windows	True/False, Fill in the blanks, MCQ, One Sentence Question	15

CT 2	Chapter 6: MSWLogo- Using PenColors and Pensizes	Answer, Short Questions, and Labeling	15
SBA+ Surprise test			10
Assignment/ Lab Work			10
Total			100

***Syllabus Can be altered any time.

Science

Objectives:

To provide knowledge for the foundation of processing skills, analytical thinking and problem solving abilities.

Book's Name:

- 1) Cambridge Primary Science Learner's Book 4 by Fiona Baxter & Liz Dilley
- 2) Cambridge Primary Science Work Book 4 by Fiona Baxter & Liz Dilley

Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Exam	Unit-1: Living things 1.1 Bones and skeletons 1.2 Why we need a skeleton 1.3 Skeletons and movement 1.4 Different kinds of skeletons 1.5 Medicines and infectious diseases Unit-2: Energy 2.1 Energy around us 2.2 Energy transfers 2.3 Energy changes 2.4 Energy and living things Unit-3: Materials 3.1 Materials, substances and particles 3.2 How do solids and liquids behave? 3.3 Melting and solidifying 3.4 Chemical reactions	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Matching • Keywords • Multiple choice questions • Short question answer • Broad question answer • Labelling 	50
CT-1	Unit-1: Living things 1.1 Bones and skeletons 1.2 Why we need a skeleton 1.3 Skeletons and movement 1.4 Different kinds of skeletons 1.5 Medicines and infectious diseases	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Short question answer • Labelling 	15
CT-2	Unit-2: Energy 2.1 Energy around us 2.2 Energy transfers 2.3 Energy changes 2.4 Energy and living things	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Short question answer • Matching 	15
	SBA		10
	Assignment/ Presentation		10
	Total		100

**** Syllabus can be changed or altered if it is needed**

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Examination	Unit-4: Earth and its habitats 4.1 The structure of the Earth 4.2 Volcanoes 4.3 Earthquakes 4.4 Different habitats Unit-5: Light 5.1 How we see things 5.2 Light travels in straight lines 5.3 Light reflects off different surfaces 5.4 Light in the solar system 5.5 Day and night 5.6 Investigating shadow lengths Unit-6: Electricity 6.1 Which materials conduct electricity? 6.2 Does water conduct electricity? 6.3 Using conductors and insulators in electrical appliances 6.4 Switches 6.5 Changing the number of components in a circuit	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Matching • Keywords • Multiple choice questions • Short question answer • Broad question answer • Labelling 	50
CT-1	Unit-4: Earth and its habitats 4.1 The structure of the Earth 4.2 Volcanoes 4.3 Earthquakes 4.4 Different habitats	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Short question answer • Labelling 	15
CT-2	Unit-6: Electricity 6.1 Which materials conduct electricity? 6.2 Does water conduct electricity? 6.3 Using conductors and insulators in electrical appliances 6.4 Switches 6.5 Changing the number of components in a circuit	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Short question answer • Matching 	15
	SBA		10
	Assignment/ Presentation		10
	Total		100

**** Syllabus can be changed or altered if it is needed**

Geography

Objectives:

- To learn about the solar system and its various components
- To know about the earth, its major layers, movements, and ways to identify the specific location
- To understand weather and its different conditions
- To acquire knowledge about the process and impact of some natural disasters
- To study the general information about the continents and oceans

Book: Junior World Geography and Bangladesh, Class-3

OGNY Geographic Atlas International 3rd Edition by Professor Dr. Khandakar Hasan Mahmud

Half Yearly Syllabus

Name of the Exam	Lessons	Question Pattern	Marks
Half Yearly Examination	Lesson-3: The Solar System Lesson-4: The Planet Earth-Our Home Lesson-7: Movements of the Earth Lesson-5: The Continents	Fill in the blanks True/False Matching MCQ One/two-word Q/A One sentence Q/A Question/Answer Complete the table Drawing and Labelling Creative Question	50
CT-1	Lesson-1: Directions	F/B, T/F, Matching, One/two-word Q/A, One sentence Q/A, MCQ, Q/A	15
CT-2	Lesson-3: The Solar System	F/B, T/F, Matching, One/two-word Q/A, One sentence Q/A, MCQ, Q/A	15
	SBA		10
	Assignment/Scrapbook/ Poster Making/Presentation		10
	Total		100

Annual Term Syllabus

Name of the exam	Lessons	Question Pattern	Marks
Annual Examination	Lesson-10: Weather Lesson-13: Earthquake Lesson-14: Tsunami Lesson-6: The Oceans	Fill in the blanks True/False Matching MCQ One/two-word Q/A One sentence Q/A Question/Answer Complete the table Drawing and Labelling Creative Question	50
CT-1	Lesson-8: Latitude and Longitude	F/B, T/F, Matching, One/two-word Q/A, One sentence Q/A, MCQ, Q/A	15
CT-2	Lesson-10: Weather	F/B, T/F, Matching, One/two-word Q/A, One sentence Q/A, MCQ, Q/A	15
	SBA		10
	Assignment/Scrapbook/ Poster Making/Presentation		10
	Total		100

****Syllabus can be changed or altered because of Time Frame.

History

Book: Cambridge Children's World History, Bangladesh Edition, Book-1

Objectives: The primary objective is to know the past in a chronological framework. Students can come to know the famous warriors, writers, explorers, discoverers with their innovative and exclusive works. Students get the ideas about society, systems, ideologies, government, culture and technologies built in the past and how they are changing in the course of time. The several incidents are described through stories so that students can keep the ideas in their minds for a long time. Dialogues are used to visualize the incidents vividly. In **Bangladesh Part**, students are able to know life style of our ancestors, historical place that make our culture, history rich and majestic. This subject enhances the learners' critical thinking, evaluation skill so that students can make a relationship between the past and present.

Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Examination	Chapter-1: Changing Lifestyles: <u>the past and the present</u> Chapter-2: Understanding Time Chapter-5: The conqueror who stands out in history: <u>Alexander the Great</u> Chapter-6: The Wise Philosopher: <u>Socrates</u> Chapter-9: The Voices of Change: <u>Begum Rokeya and Kazi Nazrul Islam</u>	<ul style="list-style-type: none"> Word meaning, True/False, Fill in the blanks, M.C.Q, Short questions, Broad questions, Picture description Matching Column 	50
CT-1	Chapter-1: Changing Lifestyles: <u>the past and the present</u> Chapter-6: The Wise Philosopher: <u>Socrates</u>	<ul style="list-style-type: none"> Word meaning, True/False, Fill in the blanks, M.C.Q, Short questions, Broad questions 	15
CT-2	Chapter-2: Understanding Time Chapter-5: The conqueror who stands out in history: <u>Alexander the Great</u>	<ul style="list-style-type: none"> Word meaning, True/False, Fill in the blanks, M.C.Q, Short questions, Broad questions 	15
SBA			10
Assignment/ Scrapbook/poster design			10
Total			100

***Syllabus Can be altered any time if it is needed.

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Examination	Chapter-3: Crossing Barriers: <u>Conquering Elements</u> Chapter-4: Beyond Time and Change: <u>Emperor Ashoka</u> Chapter-7: The Ambitious Roman Emperor: <u>Julius Caesar</u> Chapter-8: Standing the Test of Time: <u>Rabindranath Tagore</u> Chapter-10: Leaving their Footprints on the Sands of Time: <u>Sheikh Mujibur Rahman</u>	<ul style="list-style-type: none"> Word meaning, True/False, Fill in the blanks, M.C.Q, Short questions, Broad questions, Picture description Matching column One Word/Sentence questions 	50

CT-1	Chapter-3: Crossing Barriers: <u>Conquering Elements</u> Chapter-4: Beyond Time and Change: <u>Emperor Ashoka</u>	<ul style="list-style-type: none"> • Word meaning, • True/False, • Fill in the blanks, • M.C.Q, • Short questions, • Broad questions 	15
CT-2	Chapter-7: The Ambitious Roman Emperor: <u>Julius Caesar</u> Chapter-8: Standing the Test of Time: <u>Rabindranath Tagore</u>	<ul style="list-style-type: none"> • Word meaning, • True/False, • Fill in the blanks, • M.C.Q, • Short questions, • Broad questions 	15
SBA			10
Assignment/ Scrapbook/poster design			10
Total			100

***Syllabus can be altered anytime if it is needed.

Bengali

Objectives:

- Increase the ability to communicate clearly, accurately and effectively in writing.
- Enable students to use a wide range of vocabulary, and correct grammar, spelling and punctuation.

Book: আমার বাংলা বই

Name of the exam	Chapters	Pattern	Mark
Half-Yearly Examination	গল্পঃ ১) ব্যাঙের সাজা ২) আনন্দের দিন ৩) মুক্তিযুদ্ধে -রাজারবাগ ৪) নদীর দেশ কবিতাঃ ১) আমাদের গ্রাম ২) হাসি ৩) আমার পণ তথ্যপত্রঃ ধ্বনি, বর্ণ, শব্দ, বাক্যের পরিচয়, বিপরীত শব্দ, অনুচ্ছেদ।	শব্দার্থ-৫ বানান-৫ যুক্তবর্ণ-৫ বিপরীত শব্দ-৫ শূন্যস্থান পূরণ-৫ কবিতা লেখা-৮ প্রশ্ন- ২x৬=১২ অনুচ্ছেদ-৫	৫০
CT-1	গল্পঃ ব্যাঙের সাজা আনন্দের দিন কবিতাঃ আমাদের গ্রাম	শব্দার্থ-২.৫ বানান-২.৫ প্রশ্ন-১০	১৫
CT-2	গল্পঃ একদিন মুক্তিযুদ্ধে -রাজারবাগ কবিতাঃ হাসি আমার পণ	কবিতা লেখা-৮ প্রশ্ন- ২x২=৪ যুক্তবর্ণ-১x৩=৩	১৫
	SBA		১০
	Assignment		১০
	Total		১০০
Name of the exam	Chapters	Pattern	Mark
Annual Exam	গল্পঃ ১) আমাদের উৎসব ২) রাষ্ট্রভাষা বাংলা চাই ৩) হারজিতের গল্প ৪) বালুচরে একদিন কবিতাঃ ১) আদর্শ ছেলে ২) তালগাছ ৩) আজিকার শিশু তথ্যপত্রঃ বাংলা ভাষার কার ও ফলা, বিরামচিহ্ন, অনুচ্ছেদ।	শব্দার্থ-৫ বানান-৫ বিরামচিহ্ন-৫ কার ও ফলা-৫ শূন্যস্থান পূরণ-৫ কবিতা লেখা-৮ প্রশ্ন- ২x৬=১২ অনুচ্ছেদ-৫	৫০
CT-1	গল্পঃ আমাদের উৎসব রাষ্ট্রভাষা বাংলা চাই কবিতাঃ আদর্শ ছেলে	শব্দার্থ-২.৫ বানান-২.৫ প্রশ্ন-১০	১৫
CT-2	গল্পঃ	কবিতা লেখা-৮	১৫

	মুক্তিযুদ্ধে -রাজারবাগ কবিতাঃ তালগাছ আজিকার শিশু	প্রশ্ন- ২x২=৪ শূন্যস্থান পূরণ-৩	
	SBA		১০
	Assignment		১০
	Total		১০০

Arts and Crafts

Half Yearly Syllabus

Name of the Exam	Drawing	Questions Pattern	Marks
Half Yearly Exam	<u>Single Drawing</u> (1) Water lily using “U” (2) Bucket (3) Butterfly (4) Drum (5) Magpie (6) National monument (7) Pineapple (8) Ice Cream (9) (Flower) (10) Carrot (11) Floating boat (12) Coconut (13) Giraffe		50
	<u>Scenery Drawing with Colour</u> (1) Flower Garden Scenery (2) Village Scenery (3) Natural Scenery Craft work (Flower)		
CT-1	Water lily using “U”, Bucket, Butterfly, Drum, Floating boat, Carrot		15
CT-2	Magpie, National monument, Pineapple, Ice Cream, Coconut, Giraffe		15
SBA			10
Assignment/Lab Copy/Presentation/Scrap Book			10
Total			100

Annual Term Syllabus

Name of the Exam	Drawing	Questions Pattern	Marks
Annual Examination	<u>Single Drawing</u> (1) Flower with flower vase (2) Floating duck (3) Dragonfly (4) Shaheed Minar (5) Mango with leaf (6) Floating ship (7) Craft work (Pen-holder) (8) Clay		50
	pot (9) Sugar Palm (10) Parrot (11) Pomegranate with leaves (12) Sunflower (13) Pumpkin		
	<u>Scenery drawing with colour</u> (1) The scenery of Autumn season (2) City scenery (3) Summer Season scenery (4) Craft work.....		
CT-1	Flower with flower vase, floating duck, dragonfly, Shaheed Minar, pomegranate with leaves, sunflower		15
CT-2	Mango with leaf, Floating ship, Clay pot, Sugar Palm, Pumpkin, Parrot		15
SBA			10
Assignment/Lab Copy/Presentation/Scrap Book			10
Total			100