

Syllabus

Grade-V

Session: 2024-2025



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Ten Basic Tips to Help Stop Climate Change

Climate is defined as an area's long-term weather patterns. The simplest way to describe climate is to look at average temperature and precipitation over time. Other useful elements for describing climate include the type and the timing of precipitation, amount of sunshine, average wind speeds and directions, number of days above freezing, weather extremes, and local geography. You must consider all the factors that work together to determine climate. Don't have a lot of time, but want to take action? Here are ten, simple, everyday things each of us can do to help stop climate change.

Change a light: Replacing a regular light bulb with a compact fluorescent one saves 150 pounds of carbon dioxide each year.

Drive less: Walk, bike, carpool, take mass transit, and/or trip chain. All of these things can help reduce gas consumption and one pound of carbon dioxide for each mile you do not drive.

Recycle more and buy recycled: Save up to 2,400 pounds of carbon dioxide each year just by recycling half of your household waste.

Check your tires: Properly inflated tires mean good gas mileage. For each gallon of gas saved, 20 pounds of carbon dioxide are also never produced.

Use less hot water: It takes a lot of energy to heat water. Reducing the amount used means big savings in not only your energy bills, but also in carbon dioxide emissions.

Avoid products with a lot of packaging: Preventing waste from being created in the first place means that there is less energy waste and fewer resources consumed.

Adjust your thermostat: Keeping your thermostat at 68 degrees in winter and 78 degrees in summer not only helps with your energy bills, but it can reduce carbon dioxide emissions as well.

Plant a tree: A single tree can absorb one ton of carbon dioxide over its lifetime.

Turn off electronic devices when not in use: Simply turning off your TV, VCR, computer and other electronic devices can save each household thousands of pounds of carbon dioxide each year.

Stay informed: Use the Earth 911 Web site to help stay informed about environmental issues, and share your knowledge with others. Together, we can and do make Every Day Earth Day!

Ref: <http://earth911.com/blog/2001/04/02>

Few Words on the Syllabus of 2024-2025

It is our utmost pleasure to introduce you to the syllabus of grade-III to X for the academic year of 2024-2025. We believe a syllabus should help students becoming more effective learners in the course. Hard work and regular studies only can enable students to achieve their desired academic success. To accomplish this aim, unit heads of those classes had been assigned for making and developing the syllabus of 8 subjects taught in different grades. Then the unit heads, with the help of subject-teachers, produce this example of collective effort to give a detailed outline about the topics and readings to be covered in the whole session. We have included CT and Hall test syllabus, question patterns and marks distribution for first and final semester of the current academic year. We have followed Cambridge Curriculum System to make it a useful learning tool. Therefore, learners of SJIS are expected to follow them and take preparations accordingly. Educational institutions should facilitate the scholastic and cognitive development (physical, mental, moral and spiritual) of the young aspirants. In order to achieve this objective, a well-planned syllabus is an essential means. As this is written on our school monogram, advancing in wisdom and virtue, we are dedicated to develop stimulated intellect of our students.

In about 182 years earlier, after the French Revolution, founder of the Congregation of Holy Cross, Blessed Basil Anthony Moreau, CS.C established the congregation with some enthusiast and dedicated brothers and prioritized education to develop his country. In order to follow his legacy Holy Cross Brothers are also serving in different educational institutions to help students transforming into an ideal human being till date.

Since some subjects might not incorporate CT syllabus but the chapters name only, students are asked to discuss these issues with the respective subject-teachers.

In addition, I want to extend my sincere thanks and appreciation to all the soul worked to develop this syllabus. Moreover, any observations or suggestions regarding this syllabus will be highly regarded. With thanks



Brother Victor Bikash D' Rozario, CSC
Vice Principal

English Literature

Objectives:

1. The Contents of the syllabus are subject to change.
2. Additional reading book should be used to advance the learners reading habit and to expand their critical thinking skills.
3. Proper demonstrations of formatting for analysis/ summary/ BQ/SQ should be provided to the learners through handouts/ dictation/ Presentation.

Text Books for Grade 5 English Literature

1.Oxford Reading Circle, book:06

2. Poetry collection- will be available in school

3. The Tale of two cities- Charles Dickens (Additional Reading Book)

Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Exam	Stories: <ol style="list-style-type: none"> 1. The clockwork Mouse 2. Through a coloured glass Poems: <ol style="list-style-type: none"> 3. The Golden Boat- Rabindranath Tagore 4. The road not taken- Robert frost Additional Reading <ol style="list-style-type: none"> 1. The Tale of Two cities- Charles Dickens (Selected chapters) 	Broad Question Short Question W/M and M/S Reference to the context One Sentence Question Character and Poem Analysis Lines explanations (stories and poem) Stanza Analysis	50
CT-1	Story <ol style="list-style-type: none"> 1. Birthday present 2. Daedalus and Icarus Poem <ol style="list-style-type: none"> 1. Daffodils Additional Reading <ol style="list-style-type: none"> 1. The Tale of Two cities- Charles Dickens (page 1-15) 		15
CT-2	Story <ol style="list-style-type: none"> 1. The Golden Crab 2. The Selfish Giant Poem <ol style="list-style-type: none"> 1. You can't be that by Brian Patten Additional Reading <ol style="list-style-type: none"> 1. The Tale of Two cities- Charles Dickens (page 15-30) 		15
SBA			10
Assignment/Scrapbook/ Poster Making/Presentation			10
Total			100

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Examination	Stories: 1. Two plays by Tagore Poems: 1. Nurses Song Innocence by William Blake 2. Nurses Song Experience by William Blake 3. Success is counted sweetest by Emily Dickinson Additional Reading 1. The Tale of Two cities- Charles Dickens (half of the book)	Broad Question Short Question W/M and M/S Reference to the context One Sentence Question Character and Poem Analysis Lines explanations (stories and poem) Stanza Analysis	50
CT-1	Story 1. Rice bowl wishes 2. Thank you, Mam Poem 1. The Passionate shepherd to his love by Christopher Marlowe Additional Reading 1. The Tale of Two cities- Charles Dickens (half of the book)		15
CT-2	Story 1. The Magic Shop 2. Hayloft Poem 3. Tree at my window by Robert Frost Additional Reading 1. The Tale of Two cities- Charles Dickens (half of the book)		15
SBA			10
Assignment/Scrapbook/ Poster Making/Presentation			10
Total			100

Notes and Objectives:

1. The Contents of the syllabus are subject to change.
2. Additional reading book should be used to advance the learners reading habit and to expand their critical thinking skills.
3. Proper demonstrations of formatting for analysis/ summary/ BQ/SQ should be provided to the learners through handouts/ dictation/ Presentation.

English Language

Books: 1. Cambridge Primary English Learner's Book 6 by Sally Burt & Debbie Ridgard
 2. Cambridge Primary English Workbook 6 by Sally Burt & Debbie Ridgard
 3. Grammar Gear -5 by Dr C L N Prakash & Ritu Taneja

Objectives:

1. Introduce different rules of English Grammar
2. Enable students to acquire language skills (listening, speaking, reading, writing)
3. To enrich vocabulary and facilities in the use of language.
4. To improve abilities to perform in all written tasks.
5. To enable the students to use different parts of speech correctly
6. To introduce Perfect tenses, Phrases, Clauses, Voice and Direct and Indirect Speech to students.

Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Examination	Cambridge Primary English Learner's Book 6 Unit – 4 Grammar Gear -5 Chapter: 7,8,12,14,16,21(Synonyms and antonyms; Prefixes and suffixes) Writing 1.Paragraph: (Word limit-150 to 160) Based on Science friction/Explanatory writing 2. Informal Letter / notice writing 3. Composition: Autobiography 4. Unseen comprehension	Selected exercises from Grammar Gear and from Cambridge Primary English Learner's Book 6 Cambridge Primary English Workbook 6 Writing topics will be given later.	50
CT-1	Cambridge Primary English Learner's Book 6 Unit – 1 Grammar Gear -5 Chapter – 2,3,4	Selected exercises from Grammar Gear and from Cambridge Primary English Learner's Book 6 Cambridge Primary English Workbook 6	15
CT-2	Cambridge Primary English Learner's Book 6 Unit – 2 Grammar Gear -5 Chapter – 5,6,9	Selected exercises from Grammar Gear and from Cambridge Primary English Learner's Book 6 Cambridge Primary English Workbook 6	15
	SBA		10
	Assignment/ Presentation		10
	Total		100

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Examination	Cambridge Primary English Learner's Book 6 Unit – 8 Grammar Gear -5 Chapter: 17,18,19,20,,21(Phrasal verbs; Useful phrases and expression) Writing 1.Persuasive paragraph: (Word limit-150 to 160) 2. Formal Letter: 3. Composition: Narrative 4. Unseen comprehension	Selected exercises from Grammar Gear and from Cambridge Primary English Learner's Book 6 Cambridge Primary English Workbook 6 Writing topics will be given later.	50
CT-1	Cambridge Primary English Learner's Book 6 Unit – 5 Grammar Gear -5 Chapter – 11, 13	Selected exercises from Grammar Gear and from Cambridge Primary English Learner's Book 6 Cambridge Primary English Workbook 6	15
CT-2	Cambridge Primary English Learner's Book 6 Unit – 7 Grammar Gear -5 Chapter – 1, 15,	Selected exercises from Grammar Gear and from Cambridge Primary English Learner's Book 6 Cambridge Primary English Workbook 6	15
	SBA		10
	Assignment/Presentation		10
	Total		100

Bengali

Objectives: Increase the ability to communicate, accurately, and effectively in writing.

- Enable students to use a wide range of vocabulary, and correct grammar, spelling, and punctuation.

Books: (১) বাংলা বোর্ড বই। (২) ভাষা-শিক্ষা বাংলা ব্যাকরণ ও নির্মিতি।

Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Examination	গল্প ১) এই দেশ এই মানুষ ২) হাতি আর শেয়ালের গল্প ৩) শখের মুংশিল্ল ৪) মাটির নিচে যে শহর কবিতা ১) শব্দদূষণ ২) সংকল্প ব্যাকরণ ও নির্মিতি ১) স্ত্রী ও পুরুষবাচক শব্দ ২) সন্ধি ৩) এক কথায় প্রকাশ	শব্দার্থ- ৫ বানান- ৫ লিঙ্গ পরিবর্তন- ৫ সন্ধি বিচ্ছেদ- ৫ এককথায় প্রকাশ- ৫ বাগধারা- ৫ পত্রলিখন- ৫ প্রশ্ন- ১৫	50

	৪) বাগধারা ৫) পত্র লিখন		
CT-1	গল্প - এই দেশ এই মানুষ কবিতা - শব্দদৃষণ পত্র লিখন - ক্লাসে আলোচনা করা হবে।	শব্দার্থ-৪ প্রশ্ন-৬ পত্র লিখন-৫	15
CT-2	গল্প - ১) হাতি আর শেয়ালের গল্প, ২) শখের মৃৎশিল্প, বাগধারা	প্রশ্ন-৬ বাগধারা-৫ বানান-৪	15
	SBA		10
	Assignment		10
	Total		100

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Examination	গল্প ১) সুন্দরবনের প্রাণী ২) ভাবুক ছেলেটি ৩) অবাক জলপান ৪) অপেক্ষা কবিতা ১) শিক্ষাগুরুর মর্যাদা ২) স্বদেশ ব্যাকরণ ১) সন্ধি ২) প্রায় সমোচ্চারিত ভিন্নার্থক শব্দ ৩) সমার্থকশব্দ ৪) বাগধারা ৫) দরখাস্ত	বানান- ৫ শব্দার্থ- ৫ সন্ধি- ৫ সমার্থক শব্দ- ৫ বাগধারা- ৫ সমোচ্চারিত ভিন্নার্থক শব্দ- ৫ দরখাস্ত-৫ প্রশ্ন-১৫	50
CT-1	গল্প - সুন্দরবনের প্রাণী। কবিতা - শিক্ষাগুরুর মর্যাদা। ব্যাকরণ - সন্ধি।	শব্দার্থ- ৪ প্রশ্ন- ৬ সন্ধি- ৫	15
CT-2	গল্প - ভাবুক ছেলেটি, অবাক জলপান ব্যাকরণ - সমার্থক শব্দ	প্রশ্ন- ১০ সমার্থক শব্দ- ৫	15
	SBA		10
	Assignment		10
	Total		100

Mathematics

Objectives: The primary objectives of this course are that students will get familiar with mathematical concepts; they will be able to use the language, symbols, and notation of mathematics. These text books contain plenty of exercises that help to develop student's patience and persistence while solving problems; students will also get chance to develop abstract, logical and critical thinking and they will use their skills to solve several problems in real life contexts.

Book's Name:

- 1) Cambridge Primary Mathematics Learner's Book 6 by Mary Wood, Emma Low, Greg Byrd & Lynn Byrd.
- 2) Cambridge Primary Mathematics Work Book 6 by Mary Wood, Emma Low, Greg Byrd & Lynn Byrd.

Half Yearly Syllabus

Name of the Exam	Chapters		Topics & Pattern	Marks	
Half Yearly Examination (15 sub chapters)	NUMBER	<u>Chapter Number</u> CHAPTER 1	<u>THE NUMBER SYSTEM</u> 1.1 - Place value 1.2 - Rounding decimal number <u>AVERAGES</u> 3.1 - Mode, median, mean & range <u>ADDITION & SUBTRACTION (1)</u> 4.1 - Positive & negative integers 4.2 - Using letters to represent numbers <u>2D SHAPES</u> 5.1 - Quadrilaterals 5.2 - Circles 5.3 - Rotational Symmetry <u>FRACTIONS & PERCENTAGES</u> 6.1 - Understanding fractions 6.2 - Percentages 6.3 - Equivalence & comparisons <u>ADDITION & SUBTRACTION (2)</u> 8.1 - Adding & Subtracting decimal numbers 8.2 - Adding & Subtracting fractions <u>3D SHAPES</u> 11.1 - Shapes & nets 11.2 - Capacity & volume	50	
		CHAPTER 4			
		CHAPTER 8			
	GEOMETRY	CHAPTER 6			
		CHAPTER 5			
		CHAPTER 11			
	STATISTICS	CHAPTER 3			
	CT-1	CHAPTER : 1, 4, 8			Structured Questions
CT-2	CHAPTER : 5, 6		Structured Questions	15	
	SBA			10	
	Assignment/Lab Copy/ Presentation/ Scrap Book			10	
	Total			100	

Annual Term Syllabus

Name of the Exam	Chapters	Question Pattern	Marks
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Annual Examination (15 sub chapters)	<u>Strand</u>	<u>Chapter number</u>	<u>EXPLORING MEASURES</u> 7.1 - RECTANGLES & TRIANGLES 7.2 - TIME <u>PROBABILITY</u> 9.1 - DESCRIBING & PREDICTING LIKELIHOOD <u>MULTIPLICATION & DIVISION (1)</u> 10.1 - MULTIPLICATION 10.2 - DIVISION 10.3 - TEST OF DIVISIBILITY <u>RATION & PROPORTION</u> 12.1 - RATIO 12.2 - DIRECT PROPORTION <u>THE LAWS OF ARITHMATICS</u> 16.1 - LAWS OF ARITHMATIC <u>ANGLES</u> 13.1 - MEASURING AND DRAWING ANGLES 13.2 - ANGLES IN A TRIANGLE <u>MULTIPLICATION & DIVISION (2)</u> 14.1 - MULTIPLYING AND DIVIDING FRACTIONS 14.2 - Multiplying decimals 14.3 - Dividing decimals <u>DATA</u> 15.1 - Dot plots & pie chart	50
	NUMBER	Chapter 9		
		Chapter 10		
		Chapter 14		
		Chapter 12		
	GEOMETRY	Chapter 16		
		Chapter 7		
		Chapter 13		
		Chapter 15		
	STATISTICS			
CT-1	CHAPTER : 7, 10		Structured Questions	15
CT-2	CHAPTER : 12, 14		Structured Questions	15
	SBA			10
	Assignment/Lab Copy/ Presentation/ Scrap Book			10
	Total			100

** Syllabus can be changed or altered if it is needed

Science

Objectives:

- 1) Ability to understand basics of living things focusing on human body, matter, earth, food chain, force, properties of light.
- 2) Process basic information of science and help them to make a smooth transition in grade 6 to individual subject of Physics, Chemistry & Biology from one Science stream.

Books:

- 1) Cambridge Primary Science Learner's Book 6 by Fiona Baxter & Liz Dilley
- 2) Cambridge Primary Science Work Book 6 by Fiona Baxter & Liz Dilley

Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Examination	Unit 1 - (1.1,1.2,1.4) Unit 2 - (2.1 - 2.4) Unit 3 - (3.1 - 3.4)	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Jumbled words • One sentence answer • Short question answer • Broad question answer • Concept map • Labelling/drawing 	50
CT-1	Unit 1 - (1.1, 1.2, 1.4)	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Short question answer • Labelling/drawing 	15
CT-2	Unit 2 - (2.1 - 2.4)	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Short question answer • Concept map 	15
	SBA		10
	Assignment/Lab Copy/ Presentation/ Scrap Book		10
	Total		100

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Examination	Unit 4 - (4.1 - 4.2) Unit 5 - (5.1 - 5.4) Unit 6 - (6.1 - 6.3)	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Jumbled words • One sentence answer • Short question answer • Broad question answer • Concept map • Labelling/drawing 	50
CT-1	Unit 5 - (5.1 - 5.4)	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Short question answer • Labelling/drawing 	15

CT-2	Unit 6 - (6.1 - 6.3)	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Short question answer • Concept map 	15
	SBA		10
	Assignment/Lab Copy/ Presentation/ Scrap Book		10
	Total		100

**** Syllabus can be changed or altered if it is needed.**

Computer Science

Objective: The aims describe the purpose of a course based on the syllabus.

The aims are to enable students to develop:

1. Computational thinking skills.
2. An understanding of the main principles of solving problems using computers.
3. The skills necessary to solve computer-based problems using a high-level programming language.
4. An understanding of the component parts of computer systems and how they interrelate.
5. An understanding of the internet as a means of communication and its associated risks.
6. An understanding of the development and use of automated and emerging technology.

Book: Click Start: Computer Science for Schools Book 6 (Revised Edition)

Authors: Anjna Virmani and Shalini Harisukh

Objectives: To learn about operating system, MS Word, MS Powerpoint, MS Excel, Scratch, Email, Introduction to programming in Python.

Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Examination	Chapter 1: Know Your Computer	True/False, Fill in the blanks, Matching, MCQ, One Sentence Question Answer, Short Questions, Broad	
	Chapter 2: Operating System		

	Chapter 3: MS Word 2010 – Advanced Features	Questions, Diagram and Labeling	50
	Chapter 12: Introduction to Email		
CT 1	Chapter 1: Know Your Computer	True/False, Fill in the blanks, MCQ, One Sentence Question Answer, Short Questions, and Labeling	15
CT 2	Chapter 2: Operating System		15
SBA+ Surprise test			10
Assignment/Lab Work			10
Total			100

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Examination	Chapter 5: MS PowerPoint 2010 – Advanced Features	True/False, Fill in the blanks, Matching, MCQ, One Sentence Question Answer, Short Questions, Broad Questions, Diagram and Labeling	50
	Chapter 6: More About MS Excel 2010		
	Chapter 7: More About Scratch Chapter 7: More About Scratch + (Handouts will be provided from Click Start Book 5 to cover Scratch basic)		
CT 1	Chapter 5: MS PowerPoint 2010 – Advanced Features	True/False, Fill in the blanks, MCQ, One Sentence Question Answer, Short Questions, and Labeling	15
CT 2	Chapter 6: More About MS Excel 2010		15
SBA+ Surprise test			10
Assignment/Lab Work			10
Total			100

***Syllabus and question pattern can be changed or altered due to the time frame.

Geography

Objectives:

- To study the sections of the earth in detail
- To explore various types of environments and their components
- To learn about the physical and climatic features of many continents and oceans
- To understand the social and historical aspects of different continents

Book: Junior World Geography and Bangladesh, Class-5

**OGNY Geographic Atlas International 3rd Edition by Professor Dr.
Khandakar Hasan Mahmud**

Half Yearly Syllabus

Name of the Exam	Chapters	Question Pattern	Marks
Half Yearly Examination	Lesson-1: Lithosphere Lesson -5: Asia Lesson -6: Africa Lesson -12: Pacific Ocean	Fill in the blanks Matching MCQ One Word Q/A One sentence Q/A Question/Answer Drawing and Labelling Complete the table Creative Questions	50
CT-1	Lesson-2: Hydrosphere	F/B, Matching, One Word Q/A, One sentence Q/A, MCQ, Q/A	15
CT-2	Lesson-1: Lithosphere	F/B, Matching, One Word Q/A, One sentence Q/A, MCQ, Q/A	15
	SBA		10
	Assignment/Scrapbook/ Poster Making/Presentation		10
	Total		100

Annual Term Syllabus

Name of the Exam	Chapters	Question Pattern	Marks
Annual Examination	Chapter-3: Atmosphere Chapter-4: Our Environment Chapter-7: North America Chapter-14: Indian Ocean	Matching MCQ One Word Q/A One sentence Q/A Question/Answer Drawing and Labelling Complete the table Creative Questions	50
CT-1	Chapter-9: Europe	F/B, Matching, One Word Q/A, One sentence Q/A, MCQ, Q/A	15
CT-2	Chapter-4: Our Environment	F/B, Matching, One Word Q/A, One sentence Q/A, MCQ, Q/A	15
	SBA		10
	Assignment/Scrapbook/ Poster Making/Presentation		10
	Total		100

****Syllabus can be changed or altered because of Time Frame.

History

Book: Children's World History: Bangladesh Edition

Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Examination	Chapter 5: Napoleon Bonaparte Chapter 6: Abraham Lincoln's Story of Victory. Chapter 7: Florence Nightingale and Mother Teresa Revision from CT 1 & 2 Chapter 2: Three Inventions that Changed Lives. Chapter 4: The United Nations.	MCQ, Matching, One sentence answer, True/ False, Creative, Picture Description, Short Questions, Broad Questions, Draw and fill the table.	50
CT-1	Chapter 1: From Pigeon to Puzzle to the Letter 'e'. The Story of Communication. Chapter 2: Three Inventions that Changed Lives.	MCQ, Matching, True/False, One sentence answer, short question, Broad question, Table completion,	15
CT-2	Chapter 3: The World of Harappa and Mohenjo-Daro Chapter 4: The United Nations.	MCQ, Matching, True/False, One sentence answer, short question, Broad question, Table completion.	15
	SBA		10
	Assignment/Lab Copy/ Presentation/ Scrap Book		10
	Total		100

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Examination	Chapter 13: The Rebel Leader: Isa Khan Chapter 14: Leaders Who Made a Difference: Aurobindo Ghose and Subhas Chandra Bose Chapter 15: The Language Movement Revision from CT 1 & 2 Chapter 8: Pigeon Post with a Message: Leaders Who Brought Changes- Mahatma Gandhi and Lenin Chapter 10: Man of Letters: Atish Dipankar	MCQ, Matching, One sentence answer, True/ False, Creative, Picture Description, Short Questions, Broad Questions, Draw and fill the table.	50
CT-1	Chapter 8: Pigeon Post with a Message: Leaders Who Brought Changes- Mahatma Gandhi and Lenin Chapter 9: Hope for Humanity: Fight against Apartheid	MCQ, Matching, True/False, One sentence answer, short question, Broad question, Table completion.	15

CT-2	Chapter 10: Man of Letters: Atish Dipankar Chapter 11: The Light Shines: Hazrat Shah Jalal	MCQ, Matching, True/False, One sentence answer, short question, Broad question, Table completion.	15
	SBA		10
	Assignment/Lab Copy/ Presentation/ Scrap Book		10
	Total		100

Arts and Crafts

Half Yearly Syllabus

Name of the Exam	Drawing	Marks
Half Yearly Examination	(1) Rose (2) Martin bird (শালিক) (3) Tiger (4) Water Melon (5) Radish (6) Chital fish (7) Hand fan (8) Language movement scenery (9) Duck & River Scenery (10) Craft work (11) Hut House (12) Papaya with pieces (13) Cow (14) Rui fish (15) Apple (16) Winter season scenery (17) Geometric design	50
CT-01	Rose, Martin bird, Hand fan, Water Melon, Hut house, Papaya with pieces	15
CT-02	Radish, Chital Fish, Tiger, Apple, Cow, Rui Fish	15
SBA		10
Assignment/ Lab Copy/Presentation/Scrap Book		10
Total		100

Annual Term Syllabus

Name of the Exam	Drawing	Marks
Annual Examination	(1) Vegetable Basket (2) Peacock (3) Design with flower and leaves (4) Bus (5) Table lamp (6) Hilsha Fish (7) Cat (8) Boat race scenery (9) Craft work (10) Owl (11) Magpie (12) Jackfruit (13) Shimul Flower (14) Tea garden scenery (15) Flood scenery of Bangladesh (16) Design with circle and triangle	50
CT-01	Vegetable Basket, Peacock, Sugar Apple, Magpie, Jackfruit	15
CT-02	Table lamp, Hilsha Fish, Cat, Shimul Flower, Owl	15
SBA		10
Assignment/ Lab Copy/Presentation/Scrap Book		10
Total		100

Spanish

Half Yearly Syllabus

Name of the Exam	Topics	Patterns	Marks
Half Yearly Examination	<p>1. Communication resources: Greetings And farewells, how to tell time, Knowing classroom objects</p> <p>2. Grammatical resources: Articles, Verbs</p> <p>3. Lexical resources: Alphabets (A-Z), Colors, Numbers (1-100,1000), Seasons and weathers</p>	<ul style="list-style-type: none"> • Fill in the blanks • word meaning • one sentence question • completing table • picture description • matching • Writing 	50
Ct-1	<p>1. Communication resources: Introduction and Greetings, Resources to ask about words/meanings/things.</p> <p>2. Grammatical resources: Articles</p> <p>3. Lexical resources: Alphabets (A-I), Colors, Name of the days, Numbers (0-20)</p>	<ul style="list-style-type: none"> • Fill in the blanks • word meaning • one sentence question • completing table • picture description • matching • writing. 	15
Ct-2	<p>1. Communication resources: How to tell time</p> <p>2. Grammatical resources: Verbs</p> <p>3. Lexical resources: Alphabets (J-R) Seasons, Weathers, Family, Numbers (21-80)</p>	<ul style="list-style-type: none"> • Fill in the blanks • word meaning • one sentence question • completing table • picture description • matching • writing. 	15
SBA			10
Assignment/ poster making/ scrapbook			10
Total			100

Annual Term Syllabus

Name of the Exam	Topics	Patterns	Marks
Annual Examination	1. <u>Communication resources:</u> Conversations, daily routine 2. <u>Grammatical resources:</u> Genders of things, verb conjugation (regular + irregular verb) 3. <u>Lexical resources:</u> Foods, Clothes, Parts of the body, Vocabulary practice	<ul style="list-style-type: none"> • Fill in the blanks • word meaning • one sentence question • completing table • picture description • matching • writing. 	50
Ct-1	1. <u>Communication resources:</u> Common phrases for daily use 2. <u>Grammatical resources:</u> verb conjugation (regular verb) 3. <u>Lexical resources:</u> Foods, Clothes	<ul style="list-style-type: none"> • Fill in the blanks • word meaning • one sentence question • completing table • picture description • matching • writing. 	15
Ct-2	1. <u>Communication resources:</u> Conversations 2. <u>Grammatical resources:</u> Genders of things, verb conjugation (irregular verb) 3. <u>Lexical resources:</u> Parts of the body, Name of the months	<ul style="list-style-type: none"> • Fill in the blanks • word meaning • one sentence question • completing table • picture description • matching • writing. 	15
SBA			10
Assignment/poster making/scrapbook			10
Total			100

***Syllabus and question pattern can be changed or altered due to the time frame.