

# Syllabus

Grade-IV

Session: 2024-2025



## **St. Joseph International School**

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## *Ten Basic Tips to Help Stop Climate Change*

Climate is defined as an area's long-term weather patterns. The simplest way to describe climate is to look at average temperature and precipitation over time. Other useful elements for describing climate include the type and the timing of precipitation, amount of sunshine, average wind speeds and directions, number of days above freezing, weather extremes, and local geography. You must consider all the factors that work together to determine climate.

Don't have a lot of time, but want to take action? Here are ten, simple, everyday things each of us can do to help stop climate change.

**Change a light:** Replacing a regular light bulb with a compact fluorescent one saves 150 pounds of carbon dioxide each year.

**Drive less:** Walk, bike, carpool, take mass transit, and/or trip chain. All of these things can help reduce gas consumption and one pound of carbon dioxide for each mile you do not drive.

**Recycle more and buy recycled:** Save up to 2,400 pounds of carbon dioxide each year just by recycling half of your household waste.

**Check your tires:** Properly inflated tires mean good gas mileage. For each gallon of gas saved, 20 pounds of carbon dioxide are also never produced.

**Use less hot water:** It takes a lot of energy to heat water. Reducing the amount used means big savings in not only your energy bills, but also in carbon dioxide emissions.

**Avoid products with a lot of packaging:** Preventing waste from being created in the first place means that there is less energy waste and fewer resources consumed.

**Adjust your thermostat:** Keeping your thermostat at 68 degrees in winter and 78 degrees in summer not only helps with your energy bills, but it can reduce carbon dioxide emissions as well.

**Plant a tree:** A single tree can absorb one ton of carbon dioxide over its lifetime.

**Turn off electronic devices when not in use:** Simply turning off your TV, VCR, computer and other electronic devices can save each household thousands of pounds of carbon dioxide each year.

**Stay informed:** Use the Earth 911 Web site to help stay informed about environmental issues, and share your knowledge with others. Together, we can and do make Every Day Earth Day!

Ref:<http://earth911.com/blog/2001/04/02>

## ***Few Words on the Syllabus of 2024-2025***

It is our utmost pleasure to introduce you to the syllabus of grade-III to X for the academic year of 2024-2025. We believe a syllabus should help students becoming more effective learners in the course. Hard work and regular studies only can enable students to achieve their desired academic success. To accomplish this aim, unit heads of those classes had been assigned for making and developing the syllabus of 8 subjects taught in different grades. Then the unit heads, with the help of subject-teachers, produce this example of collective effort to give a detailed outline about the topics and readings to be covered in the whole session. We have included CT and Hall test syllabus, question patterns and marks distribution for first and final semester of the current academic year. We have followed Cambridge Curriculum System to make it a useful learning tool. Therefore, learners of SJIS are expected to follow them and take preparations accordingly. Educational institutions should facilitate the scholastic and cognitive development (physical, mental, moral and spiritual) of the young aspirants. In order to achieve this objective, a well-planned syllabus is an essential means. As this is written on our school monogram, advancing in wisdom and virtue, we are dedicated to develop stimulated intellect of our students.

In about 182 years earlier, after the French Revolution, founder of the Congregation of Holy Cross, Blessed Basil Anthony Moreau, CS.C established the congregation with some enthusiast and dedicated brothers and prioritized education to develop his country. In order to follow his legacy Holy Cross Brothers are also serving in different educational institutions to help students transforming into an ideal human being till date.

Since some subjects might not incorporate CT syllabus but the chapters name only, students are asked to discuss these issues with the respective subject-teachers.

In addition, I want to extend my sincere thanks and appreciation to all the soul worked to develop this syllabus. Moreover, any observations or suggestions regarding this syllabus will be highly regarded. With thanks



Brother Victor Bikash D' Rozario, CSC

Vice Principal

# English Literature

## Objectives:

1. The Contents of the syllabus are subject to change.
2. Additional reading book should be used to advance the learners reading habit and to expand their critical thinking skills.
3. Proper demonstrations of formatting for analysis/ summary/ BQ/SQ will be provided.

## Book's Name:

1. Oxford Reading Circle, book:5.
2. Alice's Adventure in Wonderland
3. Selected poems from the school.

## Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
<b>Half Yearly Exam</b>	Stories: 1. The Cruel Crane 2. A Debt made profit Poems: 1. Silver by Walter De La Mare 2. Rooster and Hens by Jack Prelutsky Additional reading: Alice's Adventure in Wonderland (selected chapters)	Broad Question Short Question W/M and M/S Reference to the context One Sentence Question Character and Poem Analysis Lines explanations (stories and poem) Stanza Analysis	50
<b>CT-1</b>	Stories: 1. The River bank 2. The Boy who served his tribe Poem: 1. May Morning by John Milton Additional reading: Alice's Adventure in Wonderland (selected chapters)	Broad Question Short Question W/M and M/S Reference to the context One Sentence Question Character and Poem Analysis Lines explanations (stories and poem) Stanza Analysis	15
<b>CT-2</b>	Stories: 1. The Toad's Warts 2. The poet and the jester Poem: 3. El Dorado by Edgar Allan Poe Additional reading: Alice's Adventure in Wonderland (selected chapters)	Broad Question Short Question W/M and M/S Reference to the context One Sentence Question Character and Poem Analysis Lines explanations (stories and poem) Stanza Analysis	15
<b>SBA</b>			10
<b>Assignment/Scrapbook/ Poster Making/Presentation</b>			10
<b>Total</b>			<b>100</b>

## Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
<b>Annual Examination</b>	<b>Stories:</b> 1. Three Men in a boat 2. Fly back to me <b>Poems:</b> 1. The Lake Isle of Innisfree by W.B Yeats 2. The Eagle by Alfred Lord Tennyson <b>Additional reading:</b> Alice's Adventure in Wonderland (selected chapters)	Broad Question Short Question W/M and M/S Reference to the context One Sentence Question Character and Poem Analysis Lines explanations (stories and poem) Stanza Analysis	<b>50</b>
<b>CT-1</b>	<b>Stories:</b> 1. The Winged monkey <b>Poems:</b> 1. My Heart Leaps Up by William Wordsworth. 2. A Prayer in Spring by Robert Frost <b>Additional reading:</b> Alice's Adventure in Wonderland (selected chapters)	Broad Question Short Question W/M and M/S Reference to the context One Sentence Question Character and Poem Analysis Lines explanations (stories and poem) Stanza Analysis	<b>15</b>
<b>CT-2</b>	<b>Stories:</b> 1. The Haggard's Crossing <b>Poem:</b> 1. The Sea 2. Leisure <b>Additional reading:</b> Alice's Adventure in Wonderland (selected chapters)	Broad Question Short Question W/M and M/S Reference to the context One Sentence Question Character and Poem Analysis Lines explanations (stories and poem) Stanza Analysis	<b>15</b>
<b>SBA</b>			<b>10</b>
<b>Assignment/Scrapbook/ Poster Making/Presentation</b>			<b>10</b>
<b>Total</b>			<b>100</b>

## English Language

### Objectives:

1. Introduce learners to subject specific terms .
2. Provide clear , learner friendly explanations of key grammar and language rules.
3. Give guidance on how to develop the four core skills.
4. Provide writing tasks to promote the production of a range of functional and imaginative written tasks.

### Book's Name:

1. Grammar Gear (4) by Dr. C L N Prakash and Ritu Taneja
2. Cambridge Primary English Learner's Book-5, Sally Burt and Debbie Ridgard
3. Cambridge Primary English Workbook- 5, Sally Burt and Debbie Ridgard

### Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
<b>Half Yearly Exam</b>	1. Grammar Gear- Chapter - 5-Adjectives 6- Articles 7- Verbs- Irregular and helping 8- Modals 10- The simple and continuous tenses 2. Cambridge Primary English, Learner's Book-5- Unit- 3- Similes, Metaphors, Personification. Unit- 4- Direct and indirect speech, Classifying nouns, Quantifiers. 3. Cambridge Primary English, Workbook-5 Unit- 3 and Unit 4. 4. Paragraph writing. (** "Necessary handouts will be provided by the teachers to strengthen the quality of English language.")	1. Selected Grammar Gear exercises. 2. Selected Cambridge Primary English Learner's Book and Workbook Exercises	50
<b>CT-1</b>	1. Grammar Gear- Chapter- 1- Possessive Chapter – 2- Singular and plural nouns. 3. Cambridge Primary English, Learner's Book-5- Unit- 1- Modal verbs, possessive pronouns and adjective, Punctuating dialogue. 4. Cambridge Primary English, Workbook-5- Unit-1.	1. Selected Grammar Gear and Cambridge Primary English Learner's Book and Workbook Exercises.	15
<b>CT-2</b>	1. Grammar Gear-3- Nouns, 4- Adjectives. 2. Cambridge Primary English Learner's Book- unit- 2- Simple and compound sentences, Adverbs and adverbial phrases, clauses. 3. Cambridge Primary English- Workbook- unit-2.	1. Selected Grammar Gear and Cambridge Primary English Learner's Book and Workbook Exercises.	15
SBA			10
Assignment/Scrapbook/ Poster Making/Presentation			10
<b>Total</b>			<b>100</b>

### Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
<b>Annual Examination</b>	1. Grammar Gear 15- prepositions 16- Punctuation 17- Subject verb Agreement 18- Kinds of sentences 2. Cambridge Primary English, Learner's Book- unit -8- Persuasive texts, adjectives of comparison, Style, tone. 3. Cambridge Primary English- Workbook- unit- 8 4. Application writing 5. Composition writing (** "Necessary handouts will be provided by the teachers to strengthen the quality of English language.")	1. Selected Grammar Gear exercises. 2. Selected Cambridge Primary English Learner's Book and Workbook Exercises. 3. Writing tasks as guided in the classroom.	50

<b>Ct-1</b>	1.Grammar Gear- 11- Adverbs 12- Adverbs formation 2.Cambridge Primary English, Learner's Book-unit- 5- Style and purpose, simple and compound sentences, connectives, complex sentences. 3. Cambridge Primary English, Workbook-unit-5	1. Selected Grammar Gear exercises. 2. Selected Selected Grammar Gear exercises. 3. Selected Cambridge Primary English Learner's Book and Workbook Exercises	<b>15</b>
<b>Ct-2</b>	1.Grammar Gear-13- Pronoun. 14- Conjunctions. 2.Cambridge Primary English Learner's Book- unit- 7- phrases and clause ,homophones and homonyms. 3.Cambridge Primary English Workbook- 7	1.Selected Grammar Gear exercises. 2.Selected Cambridge Primary English Learner's Book and Workbook Exercises.	<b>15</b>
SBA			10
Assignment/Scrapbook/ Poster Making/Presentation			10
<b>Total</b>			<b>100</b>

## Bengali

### Objectives:

- Increase the ability to communicate clearly, accurately and effectively in writing.
- Enable students to use a wide range of vocabulary, and correct grammar, spelling and punctuation.

**Book's Name: -বাংলা (বোর্ড বই)**

### Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Mark
<b>Half Yearly Examination</b>	<b>গল্পঃ</b> ১) বাংলাদেশের প্রকৃতি ২) বীরশ্রেষ্ঠদের বীরগাথা ৩) মহীয়সী রোকেয়া ৪) মোবাইল ফোন <b>কবিতাঃ</b> ১) পালকির গান ২) নেমন্তন্ন ৩) মা <b>তথ্যপত্রঃ</b> এক কথায় প্রকাশ, ভাষার পরিচয়, অনুচ্ছেদ।	শব্দার্থ-৫ বানান-৫ যুক্তবর্ণ-৫ এক কথায় প্রকাশ-৫ শূন্যস্থান পূরণ-৫ কবিতা লেখা-৮ প্রশ্ন- ২×৬=১২ অনুচ্ছেদ-৫	50
CT-1	<b>গল্পঃ</b> বাংলাদেশের প্রকৃতি বীরশ্রেষ্ঠদের বীরগাথা <b>কবিতাঃ</b> পালকির গান	শব্দার্থ-২.৫ বানান-২.৫ প্রশ্ন-১০	15
CT-2	<b>গল্পঃ</b> মহীয়সী রোকেয়া <b>কবিতাঃ</b> নেমন্তন্ন মা	কবিতা লেখা-৮ প্রশ্ন- ২×২=৪ যুক্তবর্ণ-১×৩=৩	15
	SBA		10
	Assignment		10
	Total		100

### Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Mark
Annual Examination	<b>গল্পঃ</b> ১) বাওয়ালিদের গল্প ২) পাখির জগৎ ৩) ঘুরে আসি সোনারগাঁও ৪) পাহাড়পুর <b>কবিতাঃ</b> ১) বীরপুরুষ ২) কাজলা দিদি ৩) মোদের বাংলা ভাষা <b>তথ্যপত্রঃ</b> শব্দ পরিচয়, বচন, অনুচ্ছেদ।	শব্দার্থ-৫ বানান-৫ শূন্যস্থান পূরণ-৫ বাক্য গঠন -৫ বচন -৫ কবিতা লেখা-৮ প্রশ্ন- $2 \times 6 = 12$ অনুচ্ছেদ-৫	50
CT-1	<b>গল্পঃ</b> বাওয়ালিদের গল্প পাখির জগৎ <b>কবিতাঃ</b> বীরপুরুষ	শব্দার্থ-২.৫ বানান-২.৫ প্রশ্ন-১০	15
CT-2	<b>গল্পঃ</b> ঘুরে আসি সোনারগাঁও <b>কবিতাঃ</b> কাজলা দিদি মোদের বাংলা ভাষা	কবিতা লেখা-৮ প্রশ্ন- $2 \times 2 = 8$ শূন্যস্থান পূরণ-৩	15
	SBA		10
	Assignment		10
	Total		100

### Mathematics

#### Objectives:

- Students will get familiar with different mathematical concepts.
- They will learn the use of language, symbols and notation of mathematics correctly.
- By solving various exercises with patience and persistence students can develop their abstract, logical and critical thinking.

#### Books Name:

- Cambridge Primary Mathematics LEARNER'S BOOK 5, By Mary Wood, Emma Low, Greg Byrd, Lynn Byrd
- Cambridge Primary Mathematics WORKBOOK 5, By Mary Wood, Emma Low, Greg Byrd, Lynn Byrd

### Half Yearly Syllabus

Name of the Exam	Chapters	Topics	Marks
Half Yearly Exam (13 Sub Chapters)	The Number system	1.1: Understanding place value 1.2: Rounding decimal numbers	50
	Number & Sequences	3.1: Counting & sequences 3.2: Square & triangular numbers 3.3: Prime & Composite numbers	
	Averages	4.1: Mode & Median	
	Probability	8.1: Likelihood	



	Time	16.1: Time intervals & Time zones	
	Multiplication & Division	11.1 – Multiplication 11.2 - Division 11.3 - Tests of Divisibility	
	Geometry	2D shape & Pattern 2.1 - Triangle	
	Geometry	6.1: Nets of cube	
<b>CT-1</b>	The Number system  Number & Sequences	1.1: Understanding place value 1.2: Rounding decimal numbers 3.1: Counting & sequences 3.2: Square & triangular numbers 3.3: Prime & Composite numbers	15
<b>CT-2</b>	Geometry Probability Average	4.1: Mode & Median 2.1 – Triangle 8.1: Likelihood 6.1: Nets of cube	15
SBA			10
Assignment/Scrapbook/ Poster Making/Presentation			10
<b>Total</b>			<b>100</b>

#### Annual Term Syllabus

Name of the Exam	Chapters	Topics	Marks
<b>Annual Examination (12 Sub Chapters)</b>	Fraction, Decimal & Percentages	7.1: Understanding fractions 7.2: Percentages, decimals & fractions 7.3: Equivalence & comparison	50
	Addition & subtraction	9.1: Addition & subtraction of fractions	
	Multiplying & dividing fractions & decimals	15.1: Multiplying & dividing fractions 15.2: Multiplying a decimal & a whole number	
	Ratio	13.1: Ratio & proportion	
	Arithmetic	17.1: Number & the laws of arithmetic	
	Geometry	14.1: Area & perimeter	
	Geometry	10.1: Angles	
	Addition & subtraction	5.1: Addition & subtraction including decimal numbers 5.2: Addition & subtraction of positive & negative numbers	

<b>CT-1</b>	Fraction, Decimal & Percentages Ratio	7.1: Understanding fractions 7.2: Percentages, decimals & fractions 7.3: Equivalence & comparison 13.1: Ratio & proportion	15
<b>CT-2</b>	Addition & subtraction  Multiplying & dividing fractions & decimals	9.1: Addition & subtraction of fractions 15.1: Multiplying & dividing fraction 15.2: Multiplying a decimal & a whole number	15
SBA			10
Assignment/Scrapbook/ Poster Making/Presentation			10
<b>Total</b>			<b>100</b>

## Science

### Objective: -

The aims of the teaching and study of sciences are to encourage and enable students to:

- develop inquiring minds and curiosity about science and the natural world.
- acquire knowledge, conceptual understanding, and skills to solve problems and make informed decisions in scientific and other contexts.
- provide natural explanations for events in the natural world and also aims to use those explanations to understand patterns in nature and to make useful predictions about natural events in an organized way of gathering and analyzing evidence about the natural world.

**Books Name:** CAMBRIDGE PRIMARY SCIENCE 4

### Half Yearly Syllabus

Name of the Exam	Chapter	Pattern	Marks
<b>Half Yearly Examination</b>	1. Unit 1 - (1.1,1.3 ,1.4) 2. Unit 2 - (2.1, 2.2) 3. Unit 3 - (3.1,3.2,3.3,3.4)	<ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• True/false statement</li> <li>• Keywords</li> <li>• Jumbled words</li> <li>• One sentence answer</li> <li>• Short question answer</li> <li>• Broad question answer</li> <li>• Concept map</li> <li>• Labelling/drawing</li> </ul>	50
CT-1	Unit 1 - (1.1,1.3 ,1.4)	<ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• True/false statement</li> <li>• Keywords</li> <li>• Short question answer</li> <li>• labelling/drawing</li> </ul>	15
CT-2	Unit 2 - (2.1 - 2.2) Unit 3 – 3.1	<ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• True/false statement</li> <li>• Keywords</li> <li>• Short question answer</li> <li>• Concept map</li> </ul>	15
School-Based Assessment (SBA)			10
Assignment/Scrapbook/ Poster Making/Presentation			10
Total Marks			100

## Annual Term Syllabus

Name of the Exam	Name of the chapter	Marks pattern	Marks
Annual Examination	Unit 4 - (4.1, 4.2) Unit 5 - (5.1,5.4) Unit 6 - (6.1,6.3, 6.4)	<ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• True/false statement</li> <li>• Keywords</li> <li>• Jumbled words</li> <li>• One sentence answer</li> <li>• Short question answer</li> <li>• Broad question answer</li> <li>• Concept map</li> <li>• Labelling/drawing</li> </ul>	50
CT-1	Unit 4 - (4.1, 4.2) Unit 5 – 5.1	<ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• True/false statement</li> <li>• Keywords</li> <li>• Short question answer</li> <li>• Labelling/drawing</li> </ul>	15
CT-2	Unit 5 – 5.4 Unit 6 - (6.1,6.3)	<ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• True/false statement</li> <li>• Keywords</li> <li>• Short question answer</li> <li>• Concept map</li> </ul>	15
School-Based Assessment (SBA)			10
Assignment/Scrapbook/ Poster Making/Presentation			10
Total Marks			100

## Computer Science

**Objective:** The aims describe the purpose of a course based on the syllabus.

The aims are to enable students to develop:

- Computational thinking skills.
- An understanding of the main principles of solving problems using computers.
- The skills necessary to solve computer-based problems using a high-level programming language.
- An understanding of the component parts of computer systems and how they interrelate.
- An understanding of the internet as a means of communication and its associated risks.
- An understanding of the development and use of automated and emerging technology.

**Book's Name:** Click Start: Computer Science for Schools Book 5

**Authors:** Anjna Virmani and Shalini Harisukh

**Revised Edition**

### Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
<b>Half Yearly Examination</b>	1. Chapter 1 [Know your Computer]. 2. Chapter 2 [Using Windows] 3. Chapter 4 [MS Word 2010- Inserting Objects and Drawing] 4. Chapter 5 [MS PowerPoint 2010- Editing and formatting Slides] 5. Handouts [ Will be provided by Subject teachers if needed]	T/f, f/b, Matching, One sentence q/a, short q/a, long q/a, MCQ	50
CT-1	1. Chapter 1 [Know your Computer].	T/F, F/B, One sentence Q/A, Short Q/A	15
CT-2	1. Chapter 2 [Using Windows] 2. Chapter 4 [MS Word 2010- Inserting Objects and Drawing]	T/F, F/B, One sentence Q/A, Short Q/A	15
School Based Assessment (SBA)			10
Assignment/Practical			10
<b>Total</b>			<b>100</b>

### Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
<b>Annual Examination</b>	1. Chapter 6- [Introduction to MS Excel 2010] 2. Chapter 7- [The Internet] 3. Chapter 8- [ Learning Algorithm] 4. Chapter 9- [Introduction to Scratch]	T/f, f/b, Matching, One sentence q/a, short q/a, long q/a, MCQ	50
CT-1	1. Chapter 6- [Introduction to MS Excel 2010]	T/F, F/B, One sentence Q/A, Short Q/A	15
CT-2	1. Chapter 7- [The Internet] 2. Chapter 8- [ Learning Algorithm]	T/F, F/B, One sentence Q/A, Short Q/A	15
School Based Assessment (SBA)			10
Assignment/Practical			10
<b>Total</b>			<b>100</b>

\*\*\*Syllabus and question pattern can be changed or altered due to the time frame.

# Geography

## Objectives:

- To know about the brief history, national affairs, and other general facts of Bangladesh
- To understand the physical and climatic features of Bangladesh in depth
- To learn about various aspects of human geography in Bangladesh's context
- To study the regional variation of both physical and human geography of Bangladesh

## Books Name:

1. Junior World Geography and Bangladesh, Class-4

### Half Yearly Syllabus

Name of the Exam	Lessons	Pattern	Marks
Half Yearly Examination	Lesson-3: Land Forms of Bangladesh Lesson-4: Climate of Bangladesh Lesson-6: Natural Resources of Bangladesh Lesson-13: Agriculture of Bangladesh	Fill in the blanks True/False Matching MCQ One/two-word Q/A One sentence Q/A Question/Answer Complete the table Drawing and Labelling Creative Question	50
CT-1	Lesson-2: Our Country: Bangladesh	F/B, T/F, Matching, One/two-word Q/A, One sentence Q/A, MCQ, Q/A	15
CT-2	Lesson-4: Climates of Bangladesh	F/B, T/F, Matching, One/two-word Q/A, One sentence Q/A, MCQ, Q/A	15
	SBA		10
	Assignment/Scrapbook/ Poster Making/Presentation		10
	<b>Total</b>		<b>100</b>

### Annual Term Syllabus

Name of the exam	Lessons	Pattern	Marks
Annual Examination	Lesson-5: Rivers of Bangladesh Lesson-7: Forests in Bangladesh Lesson-10: Industries of Bangladesh Lesson-13: Administrative Divisions of Bangladesh	Fill in the blanks True/False Matching MCQ One/two-word Q/A One sentence Q/A Question/Answer Complete the table Creative Question	50
CT-1	Lesson-5: Rivers of Bangladesh	F/B, T/F, Matching, One/two-word Q/A, One sentence Q/A, MCQ, Q/A	15
CT-2	Lesson-8: Fisheries & Livestock in Bangladesh	F/B, T/F, Matching, One/two-word Q/A, One sentence Q/A, MCQ, Q/A	15
	Assignment/Scrapbook/ Poster Making/Presentation		10
	SBA		10
	<b>Total</b>		<b>100</b>

\*\*\*\*Syllabus can be changed or altered because of Time Frame.

# History

**Objectives:** History is a universal subject. The main objectives to learn this subject are-

1. Enrichment of knowledge
2. Building practical skills.
3. Developing interest in past events.
4. Creates one's mind for archaeological adventure.

**Book Name: Cambridge Children's World History, Bangladesh Edition, Book-2**

## Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Exam	<p><b>Chapter 1:</b> To Begin at the Beginning: <u>Prehistoric Humans</u></p> <p><b>Chapter 2:</b> The Discovery of Fire</p> <p><b>Chapter 5:</b> Saviours who Made the Wheel Turn: <u>Jesus Christ, Gautama Buddha, Prophet Mohammad SM.</u></p> <p><b>Chapter-7:</b> Against the Wheel of Time: <u>The Taj Mahal, The Nalanda University, The Statue of Liberty, The Great Wall of China</u></p> <p><b>Chapter-11:</b> Leaders Remembered: <u>Surya Sen and Abul Kashem Fazlul Huq</u></p>	<ul style="list-style-type: none"> <li>• Word meaning,</li> <li>• True/False,</li> <li>• Fill in the blanks,</li> <li>• M.C.Q,</li> <li>• Matching column,</li> <li>• One word/sentence questions,</li> <li>• Short questions,</li> <li>• Broad questions,</li> <li>• Creative questions,</li> <li>• Picture description</li> </ul>	50
CT-1	<p><b>Chapter 1:</b> To Begin at the Beginning: <u>Prehistoric Humans</u></p> <p><b>Chapter 5:</b> Savors who Made the Wheel Turn: <u>Jesus Christ, Gautama Buddha, Prophet Mohammad SM.</u></p>	<ul style="list-style-type: none"> <li>• Word meaning,</li> <li>• True/False,</li> <li>• Fill in the blanks,</li> <li>• M.C.Q,</li> <li>• One word/sentence questions,</li> <li>• Short questions,</li> <li>• Broad questions</li> </ul>	15
CT-2	<p><b>Chapter 2:</b> The Discovery of Fire</p> <p><b>Chapter-7:</b> Against the Wheel of Time: <u>The Taj Mahal, The Nalanda University, The Statue of Liberty, The Great Wall of China</u></p>	<ul style="list-style-type: none"> <li>• Word meaning,</li> <li>• True/False,</li> <li>• Fill in the blanks,</li> <li>• M.C.Q,</li> <li>• One word/sentence questions,</li> <li>• Short questions,</li> <li>• Broad questions</li> </ul>	15
	<b>SBA</b>		<b>10</b>
	<b>Assignment/poster design/scrapbook</b>		<b>10</b>
	<b>Total</b>		<b>100</b>

### Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
<b>Annual Examination</b>	<b>Chapter 3:</b> Wheeling into Progress: <u>The Discovery of Wheel</u> <b>Chapter 4:</b> Backward on the Wheel of Time: <u>Emperor Akbar</u> <b>Chapter 6:</b> Forward on the Wheel of Time: <u>Marco Polo, Christopher Columbus, James Cook</u> <b>Chapter 8:</b> Bringing in Change: <u>Mirza Muhammad Siraj-ud-Daulah</u> <b>Chapter 10:</b> Fighting for a Cause: <u>Nawab Khwaja Salimullah</u>	<ul style="list-style-type: none"> <li>• Word meaning,</li> <li>• True/False,</li> <li>• Fill in the blanks,</li> <li>• M.C.Q,</li> <li>• Matching column,</li> <li>• One word/sentence questions,</li> <li>• Short questions,</li> <li>• Broad questions,</li> <li>• Creative questions,</li> <li>• Picture description</li> </ul>	50
<b>CT-1</b>	<b>Chapter 3:</b> Wheeling into Progress: <u>The Discovery of Wheel</u> <b>Chapter 4:</b> Backward on the Wheel of Time: <u>Emperor Akbar</u>	<ul style="list-style-type: none"> <li>• Word meaning,</li> <li>• True/False,</li> <li>• Fill in the blanks,</li> <li>• M.C.Q,</li> <li>• One word/sentence questions,</li> <li>• Short questions,</li> <li>• Broad questions</li> </ul>	15
<b>CT-2</b>	<b>Chapter 6:</b> Forward on the Wheel of Time: <u>Marco Polo, Christopher Columbus, James Cook</u> <b>Chapter 8:</b> Bringing in Change: <u>Mirza Muhammad Siraj-ud-Daulah</u>	<ul style="list-style-type: none"> <li>• Word meaning,</li> <li>• True/False,</li> <li>• Fill in the blanks,</li> <li>• M.C.Q,</li> <li>• One word/sentence questions,</li> <li>• Short questions,</li> <li>• Broad questions</li> </ul>	15
	<b>SBA</b>		<b>10</b>
	<b>Assignment/poster design/scrapebook</b>		<b>10</b>
	<b>Total</b>		<b>100</b>

# Arts and Crafts

## Half Yearly Syllabus

Name of the Exam	Drawing	Questions Pattern	Marks
<b>Half Yearly Exam</b>	(1) Litchi with leave's (2) Rose (3) Motor car (4) Turnip (5) Shrimp (6) Scenery with river (7) National Monument Scenery (8) Craft (cutting past) (9) Kettle (10) Pigeon (11) Rabbit, (12) Kingfisher (13) Airplane (14) Elephant (15) City scenery		50
CT-1	Litchi with leaf, Rose, Motor car, Turnip, rabbit, kingfisher		15
CT-2	Shrimp, Kettle, Pigeon, City scenery, airplane, elephant		15
SBA			10
Assignment/Lab Copy/Presentation/Scrap Book			10
<b>Total</b>			<b>100</b>

## Annual Term Syllabus

Name of the Exam	Drawing	Questions Pattern	Marks
<b>Annual Examination</b>	(1) Lotus (2) Deer (3) Chair (4) Grape with leaves (5) Sheat fish (6) Hen (7) Flower Basket (8) Bottle Gourd (9) Guava with leaves (10) China Rose (11) Doll (12) Egret bird (13) Under water scenery (14) Paddy cutting scenery (15) Summer season scenery		50
CT-1	Lotus, Dear, Chair, Grape with leaves, Hen , China Rose		15
CT-2	Sheat fish, Guava with leaves, Flower Basket, Bottle Gourd, Doll, Egret bird		15
SBA			10
Assignment/Lab Copy/Presentation/Scrap Book			10
<b>Total</b>			<b>100</b>



# French Language

## Half Yearly Syllabus

<u>Vocabulaire</u>	<u>Grammaire</u>
Salutation français- French Common Greetings Les mots pour communiquer- Communicative words Se présenter- Introducing oneself Les nombres- Numbers Les jours de la semaine- Days Les mois de l'année- Months Les saisons- Seasons Les choses de l'école- Classroom materials Les couleurs- Colours Les matières de l'école- School subjects La famille- Family members Short Conversation	L'alphabet français (prononciation et épeler le nom)- French alphabets Les accents en français- accents La prononciation et les alphabets muets- Silent letters Les pronoms personnels sujets- Subject pronouns Les articles (définis et indéfinis- Definite and indefinite articles- « the, a, an » with Gender ideas Les verbes (être, avoir)- « am, is are, to have » conjugation Les verbes réguliers ( avec conjugaison- présent)- parler, habiter, regarder, écouter, jouer, aimer, détester- Regular verbs Construire des phrases ( Je---, C'est---, ce sont-----, il y a ---)- Sentence making Questions- réponses – Question answers Les adjectifs qualificatifs- Qualitative adjectives

## Annual Term Syllabus

<u>Vocabulaire</u>	<u>Grammaire</u>
1. L'heure – Time 2. Les parties du corps- The body Parts 3. Les vêtements- The clothes 4. Les aliments et les boissons- Food and Drink 5. La nature- The nature 6. Le temps/ la météo – weather 7. Les animaux - Animals 8. Les sentiments- Feelings 9. Les parties de la maison- Rooms of the house 10. Les lieux / les endroits- Places 11. French conversation	1. Les articles partitifs ( du, de la, de l', des) 2. Les adjectives possessives 3. Les verbes réguliers ( avec conjugaison- présent)- manger, chanter, danser, nager, porter) 4. Les verbes irréguliers 5. (présent)- faire, savoir, vouloir, pouvoir, boire 6. A+ prépositions 7. Négation 8. Questions- Répondre