

Syllabus

Grade: V

Session: 2025-2026



St. Joseph International School

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Ten Basic Tips to Help Stop Climate Change

Climate is defined as an area's long-term weather patterns. The simplest way to describe climate is to look at average temperature and precipitation over time. Other useful elements for describing climate include the type and the timing of precipitation, amount of sunshine, average wind speeds and directions, number of days above freezing, weather extremes, and local geography. You must consider all the factors that work together to determine climate.

Don't have a lot of time, but want to take action? Here are ten, simple, everyday things each of us can do to help stop climate change.

Change a light: Replacing a regular light bulb with a compact fluorescent one saves 150 pounds of carbon dioxide each year.

Drive less: Walk, bike, carpool, take mass transit, and/or trip chain. All of these things can help reduce gas consumption and one pound of carbon dioxide for each mile you do not drive.

Recycle more and buy recycled: Save up to 2,400 pounds of carbon dioxide each year just by recycling half of your household waste.

Check your tires: Properly inflated tires mean good gas mileage. For each gallon of gas saved, 20 pounds of carbon dioxide are also never produced.

Use less hot water: It takes a lot of energy to heat water. Reducing the amount used means big savings in not only your energy bills, but also in carbon dioxide emissions.

Avoid products with a lot of packaging: Preventing waste from being created in the first place means that there is less energy waste and fewer resources consumed.

Adjust your thermostat: Keeping your thermostat at 68 degrees in winter and 78 degrees in summer not only helps with your energy bills, but it can reduce carbon dioxide emissions as well.

Plant a tree: A single tree can absorb one ton of carbon dioxide over its lifetime.

Turn off electronic devices when not in use: Simply turning off your TV, VCR, computer and other electronic devices can save each household thousands of pounds of carbon dioxide each year.

Stay informed: Use the Earth 911 Web site to help stay informed about environmental issues, and share your knowledge with others. Together, we can and do make Every Day Earth Day!

Ref: <http://earth911.com/blog/2001/04/02>

Introduction to the Grade: III–X Syllabus

Academic Year 2025–2026

It is our great pleasure to present the syllabus for Grades III through X for the 2025–2026 academic year. A well-crafted syllabus is more than a list of chapters—it is a roadmap that helps every learner become an independent, inquisitive, and disciplined scholar. With steady effort and thoughtful study, each student can translate this roadmap into genuine academic success.

To create a clear and purposeful guide, the unit heads of all classes collaborated closely with their subject teachers. Together they designed the syllabi for the eight subjects taught across the grades, outlining the topics, readings, and assessments that span the entire session. You will find detailed coverage of Class Tests (CTs), hall examinations, question patterns, and marks distributions for both the first and final semesters. All components have been aligned with the Cambridge Curriculum to ensure a rigorous yet supportive learning experience. We therefore encourage every learner at SJIS to consult this document regularly and prepare accordingly.

Our commitment echoes the words on our school monogram—*advancing in Wisdom and Virtue*. A sound education must nurture a child’s physical, intellectual, moral, and spiritual growth. Inspired by this vision—and by the legacy of Blessed Basil Anthony Moreau, C.S.C., who founded the Congregation of Holy Cross almost two centuries ago—the Holy Cross Brothers continue to serve in classrooms around the world, guiding young minds toward integrity, compassion, and excellence.

Please note: Some subjects list only chapter names for their CT portions; students are advised to clarify any questions with their respective teachers. Finally, we extend heartfelt thanks to everyone whose dedication shaped this collective work. Your observations and suggestions for future improvement are always welcome.

With warm appreciation,



Brother Victor Bikash D’ Rozario, CSC

Vice Principal

English Literature

Objectives:

1. The Contents of the syllabus are subject to change.
2. Additional reading book should be used to advance the learners reading habit and to expand their critical thinking skills.
3. Proper demonstrations of formatting for analysis/ summary/ BQ/SQ should be provided to the learners through handouts/ dictation/ Presentation.

Text Books for Grade 5 English Literature

1.Oxford Reading Circle, book:06 2. Poetry collection- will be available in school

3. The Tale of two cities- Charles Dickens (Additional Reading Book)

Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Exam	Stories: <ol style="list-style-type: none"> 1. The clockwork Mouse 2. Through a coloured glass Poems: <ol style="list-style-type: none"> 3. The Golden Boat- Rabindranath Tagore 4. The road not taken- Robert frost Additional Reading <ol style="list-style-type: none"> 1. The Tale of Two cities- Charles Dickens (Selected chapters) 	Broad Question Short Question W/M and M/S Reference to the context One Sentence Question Character and Poem Analysis Lines explanations (stories and poem) Stanza Analysis	50
CT-1	Story <ol style="list-style-type: none"> 1. Birthday present 2. Daedalus and Icarus Poem <ol style="list-style-type: none"> 1.Daffodils Additional Reading <ol style="list-style-type: none"> 1. The Tale of Two cities- Charles Dickens (page 1-15) 		15
CT-2	Story <ol style="list-style-type: none"> 1. The Golden Crab 2. The Selfish Giant Poem <ol style="list-style-type: none"> 1. You can't be that by Brian Patten Additional Reading <ol style="list-style-type: none"> 1. The Tale of Two cities- Charles Dickens (page 15-30) 		15
SBA			10
Assignment/Scrapbook/ Poster Making/Presentation			10
Total			100

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Exam	Stories: 1. Two plays by Tagore Poems: 1. Nurses Song Innocence by William Blake 2. Nurses Song Experience by William Blake 3. Success is counted sweetest by Emily Dickinson Additional Reading 1. The Tale of Two cities- Charles Dickens (half of the book)	Broad Question Short Question W/M and M/S Reference to the context One Sentence Question Character and Poem Analysis Lines explanations (stories and poem) Stanza Analysis	50
CT-1	Story 1. Rice bowl wishes 2. Thank you, Mam Poem 1. The Passionate shepherd to his love by Christopher Marlowe Additional Reading 1. The Tale of Two cities- Charles Dickens (half of the book)		15
CT-2	Story 1. The Magic Shop 2. Hayloft Poem 3. Tree at my window by Robert Frost Additional Reading 1. The Tale of Two cities- Charles Dickens (half of the book)		15
SBA			10
Assignment/Scrapbook/ Poster Making/Presentation			10
Total			100

Notes and Objectives:

1. The Contents of the syllabus are subject to change.
2. Additional reading book should be used to advance the learners reading habit and to expand their critical thinking skills.
3. Proper demonstrations of formatting for analysis/ summary/ BQ/SQ should be provided to the learners through handouts/ dictation/ Presentation.

English Language

Books: 1. Cambridge Primary English Learner's Book 6 by Sally Burt & Debbie Ridgard
 2. Cambridge Primary English Workbook 6 by Sally Burt & Debbie Ridgard
 3. Grammar Gear -5 by Dr C L N Prakash & RituTaneja

Objectives:

1. Introduce different rules of English Grammar
2. Enable students to acquire language skills(listening, speaking, reading, writing)
3. To enrich vocabulary and facilities in the use of language.
4. To improve abilities to perform in all written tasks.
5. To enable the students to use different parts of speech correctly
6. To introduce Perfect tenses, Phrases, Clauses, Voice and Direct and Indirect Speech to students.

Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Exam	Cambridge Primary English Learner's Book 6 Unit – 4 Grammar Gear Chapter: 7,8,12,14,16,21(Synonyms and antonyms; Prefixes and suffixes) Writing 1.Paragraph:(Word limit-150 to 160) Based on Science friction/Explanatory writing 2.Formal Letter/ Informal Letter 3. notice writing 4. Composition 5. Unseen comprehension	Selected exercises from Grammar Gear and from Cambridge Primary English Learner's Book 6 Cambridge Primary English Workbook 6 Writing topics will be given later.	50
CT-1	Cambridge Primary English Learner's Book 6 Unit – 1 Grammar Gear Chapter – 2,3,4	Selected exercises from Grammar Gear and from Cambridge Primary English Learner's Book 6 Cambridge Primary English Workbook 6	15
CT-2	Cambridge Primary English Learner's Book 6 Unit – 2 Grammar Gear Chapter – 5,6,9	Selected exercises from Grammar Gear and from Cambridge Primary English Learner's Book 6 Cambridge Primary English Workbook 6	15
	SBA		10
	Assignment/ Presentation		10
	Total		100

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Exam	Cambridge Primary English Learner's Book 6 Unit – 8 Grammar Gear Chapter: 17,18,19,20,21(Phrasal verbs; Useful phrases and expression) Writing 1.Persuasive paragraph: (Word limit-150 to 160) 3. Unseen Composition: Narrative 4. Unseen comprehension	Selected exercises from Grammar Gear and from Cambridge Primary English Learner's Book 6 Cambridge Primary English Workbook 6 Writing topics will be given later.	50
CT-1	Cambridge Primary English Learner's Book 6 Unit – 5 Grammar Gear Chapter – 11, 13	Selected exercises from Grammar Gear and from Cambridge Primary English Learner's Book 6 Cambridge Primary English Workbook 6	15
CT-2	Cambridge Primary English Learner's Book 6 Unit – 7 Grammar Gear - Chapter – 1, 15,	Selected exercises from Grammar Gear and from Cambridge Primary English Learner's Book 6 Cambridge Primary English Workbook 6	15
	SBA		10
	Assignment/Presentation		10
	Total		100

Mathematics

Objectives: The primary objectives of this course are that students will get familiar with mathematical concepts; they will be able to use the language, symbols, and notation of mathematics. These text books contain plenty of exercises that help to develop student's patience and persistence while solving problems; students will also get chance to develop abstract, logical and critical thinking and they will use their skills to solve several problems in real life contexts.

Book's Name:

- 1) Cambridge Primary Mathematics Learner's Book 6 by Mary Wood, Emma Low, Greg Byrd & Lynn Byrd.
- 2) Cambridge Primary Mathematics Work Book 6 by Mary Wood, Emma Low, Greg Byrd & Lynn Byrd.

Half Yearly Syllabus

Name of the Exam	Chapters		Topics & Pattern	Marks			
Half Yearly Exam	<u>Strand</u> NUMBER	<u>Chapter Number</u> CHAPTER 1	<u>THE NUMBER SYSTEM</u> 1.1 - Place value 1.2 - Rounding decimal number	50			
		CHAPTER 4	<u>AVERAGES</u> 3.1 - Mode, median, mean & range				
		CHAPTER 8	<u>ADDITION & SUBTRACTION (1)</u> 4.1 - Positive & negative integers 4.2 - Using letters to represent numbers				
	GEOMETRY	CHAPTER 6	<u>2D SHAPES</u> 5.1 - Quadrilaterals 5.2 - Circles 5.3 - Rotational Symmetry				
		CHAPTER 5	<u>FRACTIONS & PERCENTAGES</u> 6.1 - Understanding fractions 6.2 - Percentages 6.3 - Equivalence & comparisons				
		CHAPTER 11	<u>ADDITION & SUBTRACTION (2)</u> 8.1 - Adding & Subtracting decimal numbers 8.2 - Adding & Subtracting fractions				
	STATISTICS	CHAPTER 3	<u>3D SHAPES</u> 11.1 - Shapes & nets 11.2 - Capacity & volume				
		CT-1			CHAPTER : 1, 4, 8	Structured Questions	15
		CT-2			CHAPTER : 5, 6	Structured Questions	15
			SBA			10	
			Assignment/Lab Copy/ Presentation/ Scrap Book			10	
		Total		100			

Annual Term Syllabus

Name of the Exam	Chapters		Question Pattern	Marks
Annual Exam (15 sub chapters)	<u>Strand</u>	<u>Chapter number</u>	<u>EXPLORING MEASURES</u>	50
	NUMBER	Chapter 9	7.1 - RECTANGLES & TRIANGLES	
		Chapter 10	7.2 - TIME	
		Chapter 14	<u>PROBABILITY</u>	
		Chapter 12	9.1 - DESCRIBING & PREDICTING LIKELIHOOD	
	GEOMETRY	Chapter 16	<u>MULTIPLICATION & DIVISION (1)</u>	
		Chapter 7	10.1 - MULTIPLICATION	
		Chapter 13	10.2 - DIVISION	
		Chapter 15	10.3 - TEST OF DIVISIBILITY	
	STATISTICS		<u>RATION & PROPORTION</u>	
			12.1 – RATIO	
			12.2 - DIRECT PROPORTION	
			<u>THE LAWS OF ARITHMETICS</u>	
			16.1 - LAWS OF ARITHMETIC	
			<u>ANGLES</u>	
			13.1 - MEASURING AND DRAWING ANGLES	
			13.2 - ANGLES IN A TRIANGLE	
			<u>MULTIPLICATION & DIVISION (2)</u>	
			14.1 - MULTIPLYING AND DIVIDING FRACTIONS	
			14.2 - Multiplying decimals	
			14.3 - Dividing decimals	
			<u>DATA</u>	
			15.1 - Dot plots & pie chart	
CT-1	CHAPTER : 7, 10		Structured Questions	15
CT-2	CHAPTER : 12, 14		Structured Questions	15
	SBA			10
	Assignment/Lab Copy/ Presentation/ Scrap Book			10
	Total			100

** Syllabus can be changed or altered if it is needed

Science

Objectives:

- 1) Ability to understand basics of living things focusing on human body, matter, earth, food chain, force, properties of light.
- 2) Process basic information of science and help them to make a smooth transition in grade 6 to individual subject of Physics, Chemistry & Biology from one Science stream.

Books:

- 1) Cambridge Primary Science Learner's Book 6 by Fiona Baxter & Liz Dilley
- 2) Cambridge Primary Science Work Book 6 by Fiona Baxter & Liz Dilley

Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Exam	Unit 1 - (1.1,1.2,1.4) Unit 2 - (2.1 - 2.4) Unit 3 - (3.1 - 3.4)	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Jumbled words • One sentence answer • Short question answer • Broad question answer • Concept map • Labelling/drawing 	50
CT-1	Unit 1 - (1.1, 1.2, 1.4)	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Short question answer • Labelling/drawing 	15
CT-2	Unit 2 - (2.1 - 2.4)	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Short question answer • Concept map 	15
	SBA		10
	Assignment/Lab Copy/ Presentation/ Scrap Book		10
	Total		100

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Exam	Unit 4 - (4.1 - 4.2) Unit 5 - (5.1 - 5.4) Unit 6 - (6.1 - 6.3)	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Jumbled words • One sentence answer • Short question answer • Broad question answer • Concept map • Labelling/drawing 	50
CT-1	Unit 5 - (5.1 - 5.4)	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Short question answer • Labelling/drawing 	15
CT-2	Unit 6 - (6.1 - 6.3)	<ul style="list-style-type: none"> • Fill in the blanks • True/false statement • Keywords • Short question answer • Concept map 	15
	SBA		10
	Assignment/Lab Copy/ Presentation/ Scrap Book		10
	Total		100

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Computer Science

Objective: The aims describe the purpose of a course based on the syllabus.

The aims are to enable students to develop:

1. Computational thinking skills.
2. An understanding of the main principles of solving problems using computers.
3. The skills necessary to solve computer-based problems using a high-level programming language.
4. An understanding of the component parts of computer systems and how they interrelate.
5. An understanding of the internet as a means of communication and its associated risks.
6. An understanding of the development and use of automated and emerging technology.

Book: Click Start: Computer Science for Schools Book 6 (Revised Edition)

Authors: AnjnaVirmani and ShaliniHarisukh

Objectives: To learn about operating system, MS Word, MS Powerpoint, MS Excel, Scratch, Email, Introduction to programming in Python.

Half Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Exam	Chapter 1: Know Your Computer	True/False, Fill in the blanks, Matching, MCQ, One Sentence Question Answer, Short Questions, Broad Questions, Diagram and Labeling	50
	Chapter 2: Operating System		
	Chapter 3: MS Word 2010 – Advanced Features		
	Chapter 12: Introduction to Email		
CT 1	Chapter 1: Know Your Computer	True/False, Fill in the blanks, MCQ, One Sentence Question Answer, Short Questions, and Labeling	15
CT 2	Chapter 2: Operating System		15
SBA+ Surprise test			10
Assignment/Lab Work			10
Total			100

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Exam	Chapter 5: MS PowerPoint 2010 – Advanced Features	True/False, Fill in the blanks, Matching, MCQ, One Sentence Question Answer, Short Questions, Broad Questions, Diagram and Labeling	50
	Chapter 6: More About MS Excel 2010		
	Chapter 7: More About Scratch Chapter 7: More About Scratch + (Handouts will be provided from Click Start Book 5 to cover Scratch basic)		
CT 1	Chapter 5: MS PowerPoint 2010 – Advanced Features	True/False, Fill in the blanks, MCQ, One Sentence Question Answer, Short Questions, and Labeling	15
CT 2	Chapter 6: More About MS Excel 2010		15
SBA+ Surprise test			10
Assignment/Lab Work			10
Total			100

***Syllabus and question pattern can be changed or altered due to the time frame.

Bengali

Objectives: Increase the ability to communicate, accurately, and effectively in writing.

• Enable students to use a wide range of vocabulary, and correct grammar, spelling, and punctuation.

Books: (১) বাংলা বোর্ড বই। (২) ভাষা-শিক্ষা বাংলা ব্যাকরণ ও নিমিতি।

1st Semester 2025

Name of the exam	Chapters	Pattern	Marks
Half Yearly Exam	গল্প ১) এই দেশ এই মানুষ ২) হাতি আর শেয়ালের গল্প ৩) শখের মৃৎশিল্প ৪) দৈত্য ও জেলে কবিতা ১) সবার আমি ছাত্র ২) সংকল্প ব্যাকরণ ও নিমিতি ১) স্ত্রী ও পুরুষবাচক শব্দ ২) সন্ধি ৩) এক কথায় প্রকাশ ৪) বাগধারা ৫) পত্র লিখন	শব্দার্থ- ৫ বানান- ৫ লিঙ্গ পরিবর্তন- ৫ সন্ধি বিচ্ছেদ- ৫ এককথায় প্রকাশ- ৫ বাগধারা- ৫ পত্রলিখন- ৫ প্রশ্ন- ১৫	৫০
CT-1	১) এই দেশ এই মানুষ ২) সবার আমি ছাত্র ৩) পত্র লিখন- ক্লাসে আলোচনা করা হবে।	শব্দার্থ-৪ প্রশ্ন-৬ পত্র লিখন-৫	১৫
CT-2	১) হাতি আর শেয়ালের গল্প, ২) শখের মৃৎশিল্প, ৩) বাগধারা	প্রশ্ন-৬ বাগধারা-৫ বানান-৪	১৫
	SBA		১০
	Assignment		১০
	Total		১০০

2nd Semester 2026

Name of the exam	Chapters	Pattern	Marks
Annual Exam	গল্প ১) সুন্দরবনের প্রাণী ২) ভাবুক ছেলেটি ৩) অবাক জলপান ৪) কুমড়ো ও পাখির কথা কবিতা ১) শিক্ষাগুরু মর্যাদা ২) স্বদেশ ব্যাকরণ ১) সন্ধি ২) প্রায় সমোচ্চারিত ভিন্নার্থক শব্দ ৩) সমার্থক শব্দ ৪) বাগধারা ৫) দরখাস্ত	বানান- ৫ শব্দার্থ- ৫ সন্ধি- ৫ সমার্থক শব্দ- ৫ বাগধারা- ৫ সমোচ্চারিত ভিন্নার্থক শব্দ- ৫ দরখাস্ত-৫ প্রশ্ন-১৫	৫০
CT-1	১) সুন্দরবনের প্রাণী । ২) শিক্ষাগুরু মর্যাদা । ৩) সন্ধি ।	শব্দার্থ- ৪ প্রশ্ন- ৬ সন্ধি- ৫	১৫
CT-2	১) ভাবুক ছেলেটি ২) অবাক জলপান ৩) সমার্থক শব্দ	বানান- ৪ প্রশ্ন- ৬ সমার্থক শব্দ- ৫	১৫
	SBA		১০
	Assignment		১০
	Total		১০০

Geography

Objectives:

- To study the sections of the earth in detail
- To explore various types of environments and their components
- To learn about the physical and climatic features of many continents and oceans
- To understand the social and historical aspects of different continents

Book: Junior World Geography and Bangladesh, Class-5

OGNY Geographic Atlas International 3rd Edition by Professor Dr.

Khandakar Hasan Mahmud

Half Yearly Syllabus

Name of the Exam	Chapters	Question Pattern	Marks
Half Yearly Exam	Lesson-1: Lithosphere Lesson -5: Asia Lesson -6: Africa Lesson -12: Pacific Ocean	Fill in the blanks Matching MCQ One Word Q/A One sentence Q/A Question/Answer Drawing and Labelling Complete the table Creative Questions	50
CT-1	Lesson-2: Hydrosphere	F/B, Matching, One Word Q/A, One sentence Q/A, MCQ, Q/A	15
CT-2	Lesson-1: Lithosphere	F/B, Matching, One Word Q/A, One sentence Q/A, MCQ, Q/A	15
	SBA		10
	Assignment/Scrapbook/ Poster Making/Presentation		10
	Total		100

Annual Term Syllabus

Name of the Exam	Chapters	Question Pattern	Marks
Annual Exam	Chapter-3: Atmosphere Chapter-4: Our Environment Chapter-7: North America Chapter-14: Indian Ocean	Matching MCQ One Word Q/A One sentence Q/A Question/Answer Drawing and Labelling Complete the table Creative Questions	50
CT-1	Chapter-9: Europe	F/B, Matching, One Word Q/A, One sentence Q/A, MCQ, Q/A	15
CT-2	Chapter-4: Our Environment	F/B, Matching, One Word Q/A, One sentence Q/A, MCQ, Q/A	15
	SBA		10
	Assignment/Scrapbook/ Poster Making/Presentation		10
	Total		100

****Syllabus can be changed or altered because of Time Frame.

History

Objectives: History is a universal subject. The main objectives to learn this subject are-

1. Enrichment of knowledge
2. Building practical skills.
3. Developing an interest in past events.
4. Creates one's mind for an archaeological adventure.

Book: Children's World History: Bangladesh Edition, Book 3

Half-Yearly Syllabus

Name of the Exam	Chapters	Pattern	Marks
Half Yearly Exam	Chapter 4: The United Nations Chapter 11: The Light Shines: Hazrat Shah Jalal Revision from CT 1 & 2 Chapter 2: Three Inventions that Changed Lives. Chapter 3: The World of Harappa and Mohenjo-Daro.	<ul style="list-style-type: none"> • Word meaning, • True/False, • Fill in the blanks, • M.C.Q, • Matching column, • One-word/sentence questions, • Short questions, • Broad questions, • Creative questions, • Picture description 	50
CT-1	Chapter 1: From Pigeon to Puzzle to the Letter 'e'. <u>The Story of Communication.</u> Chapter 2: Three Inventions that Changed Lives.	<ul style="list-style-type: none"> • , Word meaning, • True/False, • Fill in the blanks, • M.C.Q, • Matching column, • One-word/sentence questions, • Short questions, • Broad questions, • Creative questions, • Picture description 	15
CT-2	Chapter 3: The World of Harappa and Mohenjo-Daro. Chapter 5: Napoleon Bonaparte	<ul style="list-style-type: none"> • .Word meaning, • True/False, • Fill in the blanks, • M.C.Q, • Matching column, • One-word/sentence questions, • Short questions, • Broad questions, • Creative questions, • Picture description 	15
	SBA		10
	Assignment/Lab Copy/ Presentation/ Scrap Book		10
	Total		100

Annual Term Syllabus

Name of the Exam	Chapters	Pattern	Marks
Annual Exam	Chapter 8: Pigeon Post with a Message: <u>Leaders Who Brought Changes- Mahatma Gandhi and Lenin</u> Chapter 15: The Language Movement Revision from CT 1 & 2 Chapter 7: Florence Nightingale and Mother Teresa Chapter 9: Hope for Humanity: <u>Fight against Apartheid</u>	<ul style="list-style-type: none"> • Word meaning, • True/False, • Fill in the blanks, • M.C.Q, • Matching column, • One-word/sentence questions, • Short questions, • Broad questions, • Creative questions, • Picture description 	50
CT-1	Chapter 7: Florence Nightingale and Mother Teresa Chapter 13: The Rebel Leader: <u>Isa Khan</u>	<ul style="list-style-type: none"> • Word meaning, • True/False, • Fill in the blanks, • M.C.Q, • Matching column, • One-word/sentence questions, • Short questions, • Broad questions, • Creative questions, • Picture description. 	15
CT-2	Chapter 9: Hope for Humanity: <u>Fight against Apartheid</u> Chapter 10: Man of Letters: <u>Atisha Dipankar</u>	<ul style="list-style-type: none"> • Word meaning, • True/False, • Fill in the blanks, • M.C.Q, • Matching column, • One-word/sentence questions, • Short questions, • Broad questions, • Creative questions, • Picture description. 	15
	SBA		10
	Assignment/Lab Copy/ Presentation/ Scrap Book		10
	Total		100

Arts and Crafts

Half Yearly Syllabus

Name of the Exam	Drawing	Marks
Half Yearly Exam	<u>Single Drawing with colour</u> (1) Rose (2) Martin bird (শালিক) (3) Tiger (4) Water Melon (5) Radish (6) Chital fish (7) Hand fan (8) Horse (10) Papaya with pieces (11) Cow (12) Rui fish (13) Apple	50
	<u>Scenery Drawing with colour</u> (1) Winter Season Scenery. (2) Duck and River Scenery. (3) Language Movement Scenery.	
	<u>Design with colour</u> (1) Geometric design. (2) Fish & Flower design.	
	<u>Craft Work (Make a bird with dry leaves)</u>	
CT-1	Rose, Martin bird, Hand fan, Water Melon, Horse, Papayawith pieces	15
CT-2	Radish, Chital Fish, Tiger, Apple, Cow, Rui Fish	15
SBA		10
Assignment/Lab Copy/Presentation/Scrap Book		10
Total		100

Annual Term Syllabus

Name of the Exam	Drawing	Marks
Annual Exam	<u>Single Drawing with colour</u> (1) Vegetable Basket (2) Peacock (3) Tiger (4) Table lamp (5) Hilsha Fish (7) Cat (6) Craft work (7) Owl (8) Magpie (9) Jackfruit	50

	(10) Shimul Flower	
	<u>Scenery drawing with colour</u> (1) Spring season scenery (2) Tea Garden scenery of Bangladesh (3) Liberation War Scenery of Bangladesh	
	<u>Design with colour</u> (1) Folk motif design. (2) Design with Circle and triangle.	
	Craft works (Shara Chitra)	
CT-01	Vegetable Basket, Peacock, Sugar Apple, Magpie, Jackfruit	15
CT-02	Table lamp, Hilsha Fish, Cat, Shimul Flower, Owl	15
SBA		10
Assignment/Lab Copy/Presentation/Scrap Book		10
Total 100		

Spanish

Half-Yearly Syllabus

Name of the Exam	Topics	Patterns	Marks
Half Yearly Exam	1. <u>Communication resources:</u> Greetings and farewells, how to tell time, knowing classroom objects 2. <u>Grammatical resources:</u> Articles, Verbs 3. <u>Lexical resources:</u> Alphabets (A-Z), Colors, Numbers (1-100,1000), Seasons and weathers	<ul style="list-style-type: none"> • Fill in the blanks • word meaning • one sentence question • completing the table • picture labelling • matching • Writing 	50
Ct-1	1. <u>Communication resources:</u> Introduction and Greetings, Resources to ask about words/meanings/things. 2. <u>Grammatical resources:</u> Articles 3. <u>Lexical resources:</u> Alphabets (A-I), Colors, Names of the days, Numbers (0-20)	<ul style="list-style-type: none"> • Fill in the blanks • word meaning • one sentence question • completing the table • picture description • matching • writing. 	15
Ct-2	1. <u>Communication resources:</u> How to tell time 2. <u>Grammatical resources:</u> Verbs 3. <u>Lexical resources:</u> Alphabets (J-R), Seasons, Weathers, Family, Numbers (21-80)	<ul style="list-style-type: none"> • Fill in the blanks • word meaning • one sentence question • completing the table • picture description • matching • writing. 	15
SBA			10
Assignment/ poster making/ scrapebook			10
Total			100

Annual Term Syllabus

Name of the Exam	Topics	Patterns	Marks
Annual Exam	1. <u>Communication resources:</u> Conversations, daily routine 2. <u>Grammatical resources:</u> Genders of things, verb conjugation (regular + irregular verb) 3. <u>Lexical resources:</u> Foods, Clothes, Parts of the body, Vocabulary practice	<ul style="list-style-type: none"> • Fill in the blanks • word meaning • one sentence question • completing table • picture description • matching • writing. 	50
Ct-1	1. <u>Communication resources:</u> Common phrases for daily use 2. <u>Grammatical resources:</u> verb conjugation (regular verb) 3. <u>Lexical resources:</u> Foods, Clothes	<ul style="list-style-type: none"> • Fill in the blanks • word meaning • one sentence question • completing table • picture description • matching • writing. 	15
Ct-2	1. <u>Communication resources:</u> Conversations 2. <u>Grammatical resources:</u> Genders of things, verb conjugation (irregular verb) 3. <u>Lexical resources:</u> Parts of the body, Name of the months	<ul style="list-style-type: none"> • Fill in the blanks • word meaning • one sentence question • completing table • picture description • matching • writing. 	15
SBA			10
Assignment/poster making/scrapbook			10
Total			100

***Syllabus and question pattern can be changed or altered due to the time frame.